Boitekanelo College

The Core of Healthcare Education

PROSPECTUS 2026/2027



www.boitekanelo.ac.bw

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How to Reach Us



Contact Details:

Reception | Front Office: (+267) 3980-500
Admissions 1: (+267) 3980-550
Admissions 2: (+267) 3980-558
Accounts Receivable :(+267) 3980-521
Accounts Payable: (+267) 3980-512
Marketing: (+267) 398-0524

Postal Address:

P O Box 203156
Old Naledi Kiosk
Gaborone, Botswana

Physical Address:

Plot 5824 Masetlheng
Tlokweng, Botswana

Website:

www.boitekanelo.ac.bw

Quick Links:

www.boitekanelo.ac.bw/apply-now
www.boitekanelo.ac.bw/downloads

Social Media

Facebook: Boitekanelo College

Instagram: @boitekanelocollege

Tiktock: @boitekanelocollege

Youtube: @BoitekaneloCollege2023

Linkedin: Boitekanelo College

X: @BoitekaneloCol

The Core Of Health Professions Education

The home of exceptional students and eminent academics, Boitekanelo College has over the years positioned itself as a leading contributor to regional powerhouse in health professions education and training, subsequently producing high level thinkers and competent health professional practitioners. The college offers a real world training experience that prepare students for a future in the health sector across the region and beyond.

Boitekanelo College, previously operating as Boitekanelo Training Institute (BTI) opened its door to the first cohort of students in May 2007. In 2008 Botswana Qualifications Authority (BQA) accredited the then BTI, which later changed its name to Boitekanelo College in 2011 as it began to upgrade programmes from Certificate to Diploma and Degree levels. The college is fully recognized by the Ministry of Higher Education.

The Human Resource Development Council (HRDC) registered the college in December 2010 and it is recognized as a tertiary education provider. Boitekanelo College is also registered for consultancy services in health care. The college operates from its state-of-the-art campus in Tlokweng and its proximity to Gaborone, one of the most peaceful and exciting capital cities in the region, certainly makes it a unique place of study. The college has over time developed strong links with the health sector in Botswana and the region.

Boitekanelo College's tradition of excellence in clinical education is perpetuated not only through the diversity of the patient population that health professional students encounter, but also through their early exposure to the practice of clinical care. The College's curriculum includes outcomes based, multidisciplinary instruction in the basic sciences and early introduction to clinical healthcare. Learning and Teaching methods such as lessons in simulation laboratories, small group instruction and self-directed learning challenges students to learn core science in the context of patient problems drawn from the bedside and other the clinical contexts through the state-of-the-art simulation. Furthermore, the community partnership, strategic relationship with the health and other relevant industries strengthens the innovative project-based learning for Boitekanelo's aspirant health professionals to discern themselves in health professional decision-making and professional astuteness.

Boitekanelo College prides itself in changing lives of its students as well as the communities we serve.

Our Mission
We exist to develop and inspire life changing professionals through industry driven programs

Our Vision
Changing lives through quality healthcare education and training

Message From
Acting Deputy Provost Academic Services



Dr. Gabalape A Sejie

It is my distinct pleasure to welcome you to Boitekanelo College, a scholarly community dedicated to excellence in health care education and to the realisation of our guiding ethos, "Changing Lives." Your admission reflects both your recognised potential and your responsibility to engage purposefully with the academic, professional, and ethical demands of higher education.

At Boitekanelo College, we are committed to providing a rigorous, supportive, and intellectually stimulating environment that fosters critical inquiry, analytical thinking, professional competence, and lifelong learning. Through an outcomes-based, learner-centred approach, our programmes are designed to develop not only clinical competence, but also the ethical grounding and professional integrity essential to the health professions. You are encouraged to take an active role in your learning. Higher education demands independence, discipline, and intellectual curiosity. Engage fully with your coursework, seek guidance when needed, and make use of the academic and student support services available to you. Our faculty and Student Support Officers are committed to assisting you in navigating both academic and personal challenges throughout your studies to becoming a competent, compassionate, and socially responsive practitioner. Central to our mission is the integration of teaching, research, innovation, and community engagement. You will benefit from opportunities that extend beyond the classroom, including community-based initiatives, clinical exposure, and strategic national and international partnerships that broaden perspectives and enhance professional readiness. These experiences are integral to your development as a competent, compassionate, and socially responsive health professional, capable of contributing meaningfully to healthcare systems and society at large.

Your journey at Boitekanelo College will be both challenging and rewarding therefore, as you embark on this transformative journey, you are encouraged to approach your studies with determination, purpose, curiosity, and integrity, making full use of the resources and opportunities available to you. The values you cultivate during your time here will shape both your career and your broader contribution to society. We are confident that your commitment, combined with our institutional support, will enable you to achieve academic success and emerge as a highly sought-after health professional. We look forward to witnessing your growth and success and wish you every success in your studies.

Once again, I warmly welcome you to Boitekanelo College and look forward to

Message From
Engagement & Exceptional Experience Department



Ms Barati Montshiwa

It gives me great pleasure to welcome you to Boitekanelo College, an institution defined by purpose, excellence, and a deep commitment to changing lives through quality health education. As the Director of Stakeholder Engagement and Experience, I am honoured to welcome you into a learning environment that is intentionally designed not only to educate, but to connect, inspire, and transform.

At Boitekanelo College, we believe that education is most powerful when it is experienced, supported, and shared. Our work is therefore grounded in creating meaningful relationships between students, staff, industry partners, families, and the wider community. We are deliberate about building an environment where every student feels valued, heard, and equipped to thrive. Your journey here is not just about acquiring knowledge; it is about discovering your voice, sharpening your purpose, and preparing for a future of impact.

This College is shaped by a learner-centred philosophy that recognises that every student arrives with unique strengths, aspirations, and potential. Through academic support, wellness services, enrichment opportunities, and purposeful engagement, we seek to ensure that your experience at Boitekanelo College is both challenging and fulfilling. We are committed to supporting your growth in the classroom, in practice, and in the character you carry into the world beyond these walls.

We also understand that excellence is never achieved in isolation. It is built through partnership, discipline, curiosity, and vision. That is why we continue to strengthen a culture of engagement that connects learning to life, and ambition to opportunity. In everything we do, we remain guided by our mission to develop and inspire life-changing professionals who are ready to serve with competence, compassion, and integrity.

As you begin or continue your journey with us, I encourage you to embrace the challenge, seize the opportunity, and trust the process of becoming. In the words of T. E. Lawrence, famously known as Lawrence of Arabia, “All men dream, but not equally.” Those who dream with purpose, courage, and discipline are the ones who shape the future. At Boitekanelo College, we are here to help you turn ambition into achievement and dreams into meaningful impact.

Welcome to Boitekanelo College, where experience shapes excellence, and excellence changes lives.

Message from
Academic Registrar



Mr Tshepo Mosome

It is with great enthusiasm that we welcome you as you consider joining Boitekanelo College for the next step in your academic journey. Choosing the right institution of higher learning is a significant decision, one that shapes your future, nurtures your ambitions, and equips you with the knowledge and skills necessary to excel in your field of choice.

We are here to support you throughout your academic journey, ensuring that your experience at our esteemed institution is both enriching and fulfilling as it aligns with our core's values. We endeavour to produce professionals who could identify and make use of Opportunities through the spirit of Perseverance and Entrepreneurship. At the end of the day, our aim is to play a meaningful role in securing the environment.

The Registrar's Office plays a pivotal role, serving as the central hub for academic records, registration, course scheduling and certification. We are here to ensure that your academic experience at Boitekanelo College is smooth, efficient, and successful. Our office is dedicated in ensuring that you have the resources and information you need to succeed in your academic pursuits.

We encourage you to explore our user-friendly website, which offers a wealth of information and resources. Whether you are a new student exploring our course offerings, a current student planning your class schedule, or a faculty member seeking guidance on academic policies, our website is a hub for all things related to academic records and registration.

Thank you for making Boitekanelo College your educational choice. We look forward to being part of your academic journey and witnessing your growth and achievements.

Academic Council

This body is charged with, amongst other things the responsibility of managing the affairs and concerns of the institution. It serves as the advisory body to the Board of Governance. It is empowered to protect and enhance the provision of quality educational services. It has general control and direction of teaching and research activities, examinations, the conferment and awards of Diplomas and Certificates

Mogomotsi Kenalemang

Mr. Mogomotsi Kenalemang is a seasoned education administrator with a Master of Education (M.Ed.) degree from Monash University in Australia. With almost two decades of experience in the education sector, he has built a strong reputation in academic administration and assessment management. He began this path as a teacher trainer, playing a pivotal role in enhancing educator competencies and curriculum delivery.

He also served as an Academic Registrar for Boitekanelo College, where he was instrumental in managing academic records, student services, and institutional academic policies. Mr. Kenalemang has served as the Assessment and Examinations Manager at the Botswana International University of Science and Technology (BIUST) for close to a decade. In this role, he has overseen the development, implementation, and quality assurance of examination and assessment systems, ensuring rigorous academic standards and integrity for BIUST.

Mr. Mogomotsi Kenalemang also brings a unique background in the military, which has instilled in him a disciplined, structured, and results-oriented approach to leadership. His blend of military precision and academic insight has been a cornerstone of his success in higher education administration. He remains committed to advancing educational excellence, institutional efficiency, and the continuous improvement of assessment systems.

Professor Martin M. Mokgwathi

Prof. Martin Montsho Mokgwathi is an accomplished academic with over three decades of experience in physical education, teaching education, and sports management. He holds a Ph.D. in Physical Education and Teacher Education from Florida State University and has an extensive background in curriculum design and instructional strategies. His career includes crucial leadership roles at the University of Botswana, where he has served as Deputy Vice-Chancellor and Associate Professor, directing programs in physical education, health, and recreation. Throughout his career, Prof. Mokgwathi has demonstrated a commitment to enhancing education through innovative teaching methods and community engagement, making a substantial impact on students, educators, and policymakers

Prof Naomi Seboni

(PhD-University of California, Master's Degree-Teachers College, Columbia University in New York, Degree: Nursing-Midwifery) Prof Seboni is a former head of School of Nursing, Director of the WHO Collaborating Centre for Nursing and Midwifery Development for Sub-Sahara Africa and she is currently its Coordinator. She taught programmes at Undergraduate and Graduate levels at University of Botswana (UB), researched and published in the areas of Adolescent Health, HIV and AIDS orphans and other vulnerable children and Sexuality. She served as an external examiner for a number of Universities in Southern African (Schools of Nursing). Professor Seboni served in several UB structures namely; Faculty of Education and Faculty of Health Sciences Committees.

Academic Council

Prof. Dr. Cheryl Nikodem

Cheryl Nikodem is proud to be married to her wonderful husband for 45 years. They were gifted with a beautiful daughter and son-in-law. Cheryl commenced her nursing career in 1976 and graduated with honours. She obtained her Doctoral degree (DCur) in 1998, titled 'The effects of water on birth: A randomised control trial, from the then Rand Afrikaans University. She recently also completed an LLB. She is a distinguished researcher and has participated in International collaborative research projects that changed obstetric practice globally. She has published more than 78 articles in peer-reviewed journals and has supervised several Master's and Doctoral candidates to completion. She previously served as a board member on SANC and HPCSA and served on many university committees. She is currently supervising PhD students at the NorthWest University and is proud to serve as an academic board member for Boitekanelo Nursing College in Botswana.

Mr Tshepo Mosome

Mr Mosome holds a Bachelor of Arts Social Science: Double major in Economics and Public Administration from the University of Botswana. He has nine years of experience in tertiary education (teaching and assessment). He served as Head of Department for Healthcare Service Management for five years where he was instrumental in the growth of the department through development of diploma and degree curricula.

Library and information Services



MISSION

To meet information needs and intellectual pursuits of students and staff by providing information resources.

VISION

The Library will provide a learning, studying and research environment by securing information resources.

The following services are provided in the Library:

· Reference Services: answers to questions/enquiries at the circulation desk.
· Current Awareness Services: new information materials accession lists made and circulated to users
· Selective Dissemination of Information: users are continuously provided with relevant materials on their subject areas
· Reprographics: serves as photocopying needs of customers
· Reservation: users can reserve information resources that have been loaned by other users
· Information Literacy Skills: it is a course which enables students to:
- Independently research at any library by variety of types and formats of sources for information
Construct and implement an effectively designed search strategy and refine the search strategy if necessary
- Retrieve information online or in person using a variety of methods
- Evaluate information and its sources critically
- Organize and present information
- Apply information research skills to other research activities

LIBRARY COLLECTION

The library resources include:
· Lending collection, Books etc.
·Botswana collection, Research articles, reports
· Audio-visuals materials; CD-ROMs, DVDs etc. are loaned for a short time
· Reference collection: dictionaries, encyclopedias, handbooks etc.
NB: these materials are not loaned: Reference books, dictionaries, encyclopedias, handbooks, periodicals, newspapers, journals, pamphlets, DVD's and CD's, they are used within the library.
Reserve books are loaned for two (2) hours; if the client is not done he/she may seek extension of another hour. The reserve books can only be loaned over night when the library closes for the day and returned at 0900 hours the next day when it opens.

OPERATIONAL TIMES

Main Library
Monday to Thursday – 9am – 6pm
Friday – 9am – 5pm
Saturday – 9am – 1pm
E-library
Monday to Friday – 8am – 5pm
Sunday – 9am – 1pm

Student Services



We inspire, challenge and change lives Transitioning to College is an exciting and life changing milestone in the life of a student. For many, College is their first time away from home making them responsible for themselves inall aspects of their lives.

They have to keep up with personal, social and academic work. In addition, each semester they have to adjust to a new schedule.

All this means students have to develop self-direction, solid time management and organizationalskills in order to make successful and rewarding transitions to college life.



What is in it for Boitekanelo College students?

Student Services Department enriches and compliments academic experience for students by offering them fun packed, enriching, meaningful, rewarding activities and great social engagements that add up to afantastic College experience.

We create platforms that equip students with tools to advocate for themselves, excelacademically, and grow personally and socially while giving back to the community. We take a holistic approach in service provision with the recognition that students are faced with countless and varied challenges that may impede their success.



We promote and facilitate student involvement, engagement, skills development, health and wellbeing to accord them opportunities to connect their passion to career, experiences and people. With commitment to equal access and diversity, our services are premised on the ethos of integrity, respect, honesty and confidentiality.



Student Governance

Boitekanelo College values effective student representation and leadership as an integral part of successful college transition and exceptional experience for students.

The College has in place a student-governance structure with the Student Representative Council (SRC) being the highest decision-making structure of student governance.

SRC represents all students at Boitekanelo College; their overall interest and social well-being. The SRC is elected annually by the students and consists of 11 members whose duties, functions, privileges, and term of office are set out in the SRC Constitution.

PEER MENTORSHIP

Peer mentors ensure that all first-year students know they belong and are supported in a variety of ways. They serve as a link between new students and the College to assist with transition into the college experience. Goals of the Peer mentorship are to:

· Assist new students in learning about the academic and social aspects of life at Boitekanelo College

· Acquaint new students with the resources that are available to them.

· Serve as role models for new students and make them feel more comfortable in their role as college students Sports and

RECREATION

Boitekanelo College is committed to placing sport and active recreation at the core of student meaningful and rewarding experience. It is through sports and recreation that students get to have fun, make friends, and exercise bodies in the process. We want students to not just get the best Healthcare courses in the country, but to also have fun and make lifelong friends while at it.

As an affiliate of BOTESA, there are opportunities for students to compete with other tertiary institutions in a variety of championships throughout the year. However,if a student is not interested to join sports, they have the latitude to join various clubs in the College. We look forward to an exciting future where students share our desire and passion to succeed at all levels of engagement while with us.

ACADEMIC SUPPORT

Academic support services are designed for students who for various reasons have not achieved their desired academic success, or for the student who wants an opportunity to become adapted to college and its demands in a supportive, structured environment. We provide students with a platform to learn and practice successful academic habits such as study skills, time management, job readiness skills, leadership skills development, reading skills, note taking and a basic understanding of the college's expectations of enrolled students.

Student Wellness Services

Health Service

Boitekanelo College offers free outpatient health service provided by our resident nurse. The service is dedicated to helping students remain healthy and make correct life choices while pursuing their academic goals. Students are encouraged to seek help and guidance as early as possible when they encounter health problems.

Counselling Service

Boitekanelo College offers free, private, and confidential counselling services for all students. Services offered are predominantly short-term counselling and psychotherapy to help students deal with personal, emotional, and psychological problems.

Counselling support ensures that students achieve their full potential.

Chronic illness support

Students are provided with resources geared towards them better manage the health aspects of their lives that may interfere with their academic and social life. Platforms to improve their wellbeing and safety are made easily accessible to them. Students who had to drop out of school due to ill health are assisted with the transition back to school.

Special Needs and Disability Support

Disability and vulnerable student support services provide inclusive, easily accessible, and fair services and support to vulnerable students with disabilities.

The College is committed to remove any physical, policy, information and attitude barriers that might prevent students and staff from fulfilling their potential. As soon as possible after registering at Boitekanelo College, new students are encouraged to visit the Student Services Help Desk to register for support or special assistance (also known as 'reasonable accommodations'). Students are required to bring any supporting documentation with them when they come for registration. Students with disabilities who do not require assistance or support are also encouraged to register with Student Services so they can be involved in the College's social and advocacy events.

Student Governance

ORPHANS AND VULNERABLE STUDENTS SUPPORT

Boitekanelo College is committed to assisting orphans and vulnerable students by putting in place mechanisms to ensure their social and academic success. They are facilitated to navigate responsibilities, challenges, and opportunities available to them. The College also plays advocacy role for the students by linking them with resources outside the College.

INTERNATIONAL STUDENT SERVICES

International Student Office exists to advocate on behalf of international students and provide programmes that help them adjust to College life , new community, country and culture. We enhance international student experience and promote intercultural exchange by creating platforms that facilitate Boitekanelo College campus community to learn and benefit from international student cultural experiences and vice versa.

WE ASSIST INTERNATIONAL STUDENTS WITH:

- Immigration matters
- Intercultural exchange opportunities
- Medical cover application
- Bank account opening
- Understanding the social and academic culture of Boitekanelo College and that of Botswana

STUDY PERMIT CHECKLIST

1. Valid passport (valid for at least 6 more months than the required extension period).
2. Completed immigration application forms (form 3 and 15).
3. Application fee of P1, 500 – cash.
4. Certified copies of birth certificate, national identity card and data page of valid passport.
5. Sponsorship letter or letter of support.
6. Certified copy of proof of payment for tuition from the college.
7. Admission letter stating programme of study and duration.
8. 4 recent passport sized photos in black and white.
9. Certified copies of college accreditation certificates which will be provided by the college.
10. Programme timetable.
11. Confirmation of residential address.

Applying To Boitekanelo College

APPLICANT PORTAL GUIDELINE

Follow these steps carefully to complete your application on the Applicant Portal. Ensure all details are accurate and documents are clear for a smooth process.

Step 1 - Access the Portal

1. Open your web browser and go to the following link
https://stem.boitekanelo.ac.bw/applicant-portal/#/auth/login
2. Log in using your Applicant ID and Password. These credentials are provided when you register on the system.
3. If you don't have an **Applicant ID** or **Password**, click on the registration link to create an account.
Follow the instructions to complete your account setup before proceeding.

Step 2 - Select a Program

1. Once logged in, click on the **Program Details** tab. This is where you will select the program(s) you want to apply for.

2. Click the **Add** button and fill in all the required information about the program, such as:
- Program name.
- Desired intake or start date.
- Study mode (e.g., full-time or part-time).

3. After entering the details, click **Submit**.
4. Completing this previous step, additional tabs on the left side of the portal sidebar will activate, where you will fill in other required sections of your application.

Step 3 - Complete Personal Details

1. Navigate to the **Personal Details** tab. Fill in all the requested information, which may include:
Full Name, Date of Birth, Nationality, Gender, Marital Status.
2. Ensure that the details match the information on your official documents.
3. After completing this section, click **Save and Continue** to move to the next step.

Step 4 - Add Address Information

1. On the **Addresses** tab, provide the following:
- **Physical Address:** Your current residential address, including location and ward (e.g., Maun, Boseja Ward).
- **Postal Address**: Your mailing address (e.g. P.O. Box 350 Maun).

2. Double-check for accuracy to avoid issues with future correspondence.
3. Click **Save and Continue** to proceed.

Step 5 - Provide Parent/Guardian Details

1. In this section, enter the details of your parent(s) or guardian(s), such as:
- Full Name.
- Relationship to you (e.g., mother, father, guardian).
- Contact information (phone number and email address, if available).

Applying To Boitekanelo College

2. This information is essential for communication in case of emergencies or for application verification.
3. Once completed, click **Save and Continue.**

Step 6 - Fill in Educational Background

1. This step requires you to provide details about your academic history:

For Senior Secondary School:

- Name of the school you attended.
- Exam Board (e.g.GCSE)
- Certificate attained (e.g.BGCSE, IGCSE).
- Year of completion.
- **Your best six subjects,** including mandatory ones like Mathematics, Sciences, and English.

2. Add tertiary education details, **if ANY.**
3. Ensure all information is accurate and supported by your official documents. Click **Save and Continue**
after entering your details.

Step 7 - Add Work Experience

1. If you have any work experience, use this section to provide details such as:
Name of the organization or employer.
Your job title or position.
Duration of employment (start and end dates).
Key responsibilities or achievements in the role.

Note: If you have no work experience, you can skip this step and proceed to the next section.

Step 8 - Upload Required Documents

1. Use the **Upload** button to submit the following essential documents:

- A **certified copy of your ID (Omang)/Passport -Mandatory.**
- A **certified copy of your senior secondary school certificate -Mandatory.**
- Any other supporting documents, such as a transcript or proof of additional qualifications.

Step 9 - Complete the Declaration

- 1. The final step in the application process is the Declaration Tab. Here, you will:
- Review all the information you have entered in your application to ensure it is accurate and complete.
- Tick the declaration checkbox to confirm that the details provided are true and that you agree to the terms of application.
- 2. Once this is done, click **Submit Application.**
- 3. A notification confirming receipt of your application will be sent to the email address you provided.
- Check your email inbox (and spam folder) for this acknowledgment.

Thank you for choosing to apply! We wish you success in your application journey.

Applying To Boitekanelo College

Prospective students who wish to apply to Boitekanelo College should fill in an application form obtainable from the Admissions Department or from the website, www.boitekanelo.ac.bw. Application forms together with supporting documentation should be handed to the Admissions Department or sent by post or scanned and emailed to admissions@boitekanelo.ac.bw.



APPLICATION FEE

Please note that there is no fee to submit your application

GENERAL ADMISSION REQUIREMENTS

Degree Programmes

Direct Degree Entry: 36 BGCSE or equivalent points with
passes in English, Maths and Sciences.

Diploma Programmes

Direct Diploma Entry: 34 BGCSE or equivalent points with passes in English, Maths and Sciences.
Alternative Access Entry: Certificate or relevant training in same field with proposed programme

Certificate Programmes

30 BGCSE with passes in English, Maths and Sciences or prior learning and experience.

Please note that these are only guiding requirements. For more information contact;

PROGRAMMES YOU CAN APPLY FOR IN 2025/2026

Degree Programmes

- BSc. Emergency Medical Care (4yrs)
- BSc. Health Promotion And Education (4yrs)
- BSc. Occupational Health And Safety (4yrs)
- BA. Healthcare Service Management (4yrs)
- BA. Counseling (4yrs)

Diploma Programmes

- Clinical Technology (3yrs)
- Pharmacy Technology (3yrs)
- Occupational Health And Safety (2yrs)
- Health Education And Promotion (2yrs)
- Healthcare Management (2yrs)
- Counseling (2yrs)
- Emergency Care Technology (2yrs)

Certificate Programmes

- Healthcare Assistance (1yr)
- Dental Surgery Assisting (1yr)
- Plaster Technology (1yr)
- Emergency Medical Care (1yr)
- Occupational Health And Safety (1yr)
- Health Education Assistance (1yr)
- Medical Records And Transcription (1yr)
- Rehabilitation Assistance (1yr)

Fee Structure

CERTIFICATE PROGRAMMES (2 semesters)	Deposit	Per Month	Per Semester	Per Year
Emergency Medical Care	5,500.00	1,833.33	11,000.00	22,000.00
Health Care Assistance	4,000.00	1,833.33	9,500.00	19,000.00
Health Education Assistance	4,750.00	1,583.33	9,500.00	19,000.00
Plaster Technology	5,500.00	1,833.33	11,000.00	22,000.00
Phlebotomy	5,500.00	1,833.33	11,000.00	22,000.00
Rehabilitation Assistance	4,750.00	1,583.33	9,500.00	19,000.00
Dental Surgery Assisting	4,625.00	1,583.33	9,250.00	18,500.00
Occupational Health & Safety	5,500.00	1,833.33	11,000.00	22,000.00
Counselling	5,500.00	1,833.33	11,000.00	22,000.00
Entrepreneurship	5,500.00	1,833.33	11,000.00	22,000.00
Healthcare Administration	5,500.00	1,833.33	11,000.00	22,000.00

DIPLOMA PROGRAMMES	Deposit	Per Month for full Semester	Per Semester
Counselling	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
			51,200.00
Emergency Care Technology	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
			68,000.00
Healthcare Management	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
			51,200.00
Heath Promotion & Education	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
	6,400.00	2,133.33	12,800.00
			51,200.00
Occupational Health & Safety	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
	8,500.00	2,833.33	17,000.00
			68,000.00

Diploma in Pharmacy

Deposit	Per Month for full Semester	Per Semester	Discounted
11,110.00	3,703.33	22,220.00	17,776.00
11,275.00	3,758.33	22,550.00	18,040.00
11,275.00	3,758.33	22,550.00	18,040.00
11,350.00	3,783.33	22,700.00	18,160.00
11,950.00	3,983.33	23,900.00	19,120.00
10,450.00	3,483.33	20,900.00	16,720.00
		134,820.00	**107,856.00**

Diploma In Clinical Tech

Deposit	Per Month for full Semester	Per Semester	Discounted
12,400.00	4,133.33	24,800.00	19,840.00
11,400.00	3,800.00	22,800.00	18,240.00
13,300.00	4,433.33	26,600.00	21,280.00
12,500.00	4,166.67	25,000.00	20,000.00
12,500.00	4,166.67	25,000.00	20,000.00
12,325.00	4,108.33	24,650.00	19,720.00
		148,850.00	**119,080.00**

Medical Records Management and Transcription

Deposit	Per Month for full Semester	Per Semester	Discounted
11,436.00	3,812.00	22,872.00	18,297.60
11,976.00	3,992.00	23,952.00	19,161.60
12,760.00	4,253.33	25,520.00	20,416.00
13,252.00	4,417.33	26,504.00	21,203.20
14,293.04	4,764.35	28,586.08	22,868.86
15,327.90	5,109.30	30,655.80	24,524.64
		158,089.88	126,471.90

DEGREE PROGRAMMES

Counseling

Deposit	Per Month for full Semester	Per Semester	Discounted
11,635.00	3,878.33	23,270.00	18,616.00
9,025.00	3,008.33	18,050.00	14,440.00
9,025.00	3,008.33	18,050.00	14,440.00
9,025.00	3,008.33	18,050.00	14,440.00
9,300.00	3,100.00	18,600.00	14,880.00
9,105.00	3,035.00	18,210.00	14,568.00
9,105.00	3,035.00	18,210.00	14,568.00
8,700.00	2,900.00	17,400.00	13,920.00
		149,840.00	119,872.00

Healthcare Service Management

Deposit	Per Month for full Semester	Per Semester	Discounted
10,705.00	3,568.33	21,410.00	17,128.00
10,525.00	3,508.33	21,050.00	16,840.00
10,525.00	3,508.33	21,050.00	16,840.00
10,525.00	3,508.33	21,050.00	16,840.00
9,925.00	3,308.33	19,850.00	15,880.00
10,525.00	3,508.33	21,050.00	16,840.00
10,900.00	3,633.33	21,800.00	17,440.00
7,525.00	2,508.33	15,050.00	12,040.00
		162,310.00	129,848.00

Health Promotion Education

Deposit	Per Month for full Semester	Per Semester	Discounted
9,600.00	3,200.00	19,200.00	15,360.00
10,450.00	3,483.33	20,900.00	16,720.00
11,870.00	3,956.67	23,740.00	18,992.00
11,680.00	3,893.33	23,360.00	18,688.00
9,850.00	3,283.33	19,700.00	15,760.00
9,850.00	3,283.33	19,700.00	15,760.00
9,880.00	3,293.33	19,760.00	15,808.00
6,000.00	2,000.00	12,000.00	9,600.00
		158,360.00	126,688.00

Occupational Health & Safety

Deposit	Per Month for full Semester	Per Semester	Discounted
12,730.00	4,243.33	25,460.00	20,368.00
13,900.00	4,633.33	27,800.00	22,240.00
13,900.00	4,633.33	27,800.00	22,240.00
13,900.00	4,633.33	27,800.00	22,240.00
10,900.00	3,633.33	21,800.00	17,440.00
9,100.00	3,033.33	18,200.00	14,560.00
9,400.00	3,133.33	18,800.00	15,040.00
8,900.00	2,966.67	17,800.00	14,240.00
		185,460.00	148,368.00

Community Development

Deposit	Per Month for full Semester	Per Semester	Discounted
8,587.20	2,862.40	17,174.40	13,739.52
10,475.20	3,491.73	20,950.40	16,760.32
8,123.00	2,707.67	16,246.00	12,996.80
14,411.00	4,803.67	28,822.00	23,057.60
8,200.00	2,733.33	16,400.00	13,120.00
14,776.00	4,925.33	29,552.00	23,641.60
10,072.00	3,357.33	20,144.00	16,115.20
13,355.60	4,451.87	26,711.20	21,368.96
		176,000.00	140,800.00

Emergency Medical Care

Deposit	Per Month for full Semester	Per Semester	Discounted
17,900.00	5,966.67	35,800.00	28,640.00
16,400.00	5,466.67	32,800.00	26,240.00
19,000.00	6,333.33	38,000.00	30,400.00
17,450.00	5,816.67	34,900.00	27,920.00
18,825.00	6,275.00	37,650.00	30,120.00
13,247.50	4,415.83	26,495.00	21,196.00
19,450.00	6,483.33	38,900.00	31,120.00
18,300.00	6,100.00	36,600.00	29,280.00
		281,145.00	224,916.00

Occupational Therapy

Deposit	Per Month	Per Semester	Discounted
17,358.00	5,786.00	34,716.00	27,772.80
17,494.00	5,831.33	34,988.00	27,990.40
18,534.00	6,178.00	37,068.00	29,654.40
17,286.00	5,762.00	34,572.00	27,657.60
19,582.00	6,527.33	39,164.00	31,331.20
18,758.00	6,252.67	37,516.00	30,012.80
19,086.00	6,362.00	38,172.00	30,537.60
19,086.00	6,362.00	38,172.00	30,537.60
		294,368.00	235,494.40

Guidance and Counselling

Deposit	Per Month	Per Semester	Discounted
9,403.00	3,134.33	18,806.00	15,044.80
10,795.00	3,598.33	21,590.25	17,272.20
10,522.50	3,507.50	21,045.00	16,836.00
10,595.13	3,531.71	21,190.25	16,952.20
10,739.13	3,579.71	21,478.25	17,182.60
13,443.13	4,481.04	26,886.25	21,509.00
8,971.00	2,990.33	17,942.00	14,353.60
9,531.00	3,177.00	19,062.00	15,249.60
		168,000.00	134,400.00

Speech-Language Therapy

Deposit	Per Month for full Semester	Per Semester	Discounted
13,866.00	4,622.00	27,732.00	22,185.60
14,886.00	4,962.00	29,772.00	23,817.60
15,486.00	5,162.00	30,972.00	24,777.60
19,686.00	6,562.00	39,372.00	31,497.60
19,566.00	6,522.00	39,132.00	31,305.60
20,766.00	6,922.00	41,532.00	33,225.60
20,606.00	6,868.67	41,212.00	32,969.60
7,708.80	2,569.60	15,417.60	12,334.08
	44,190.27	265,141.60	212,113.28

Health Informatics

Deposit	Per Month for full Semester	Per Semester	Discounted
8,606.00	2,868.67	17,212.00	13,769.60
9,326.00	3,108.67	18,652.00	14,921.60
13,886.00	4,628.67	27,772.00	22,217.60
13,326.00	4,442.00	26,652.00	21,321.60
11,646.00	3,882.00	23,292.00	18,633.60
10,846.00	3,615.33	21,692.00	17,353.60
10,286.00	3,428.67	20,572.00	16,457.60
14,526.00	4,842.00	29,052.00	23,241.60
		184,896.00	147,916.80

Public Health

Deposit	Per Month for full Semester	Per Semester	Discounted
9,671.56	3,223.85	19,343.12	15,474.50
11,021.56	3,673.85	22,043.11	17,634.49
8,836.81	2,945.60	17,673.62	14,138.90
9,371.92	3,123.97	18,743.84	14,995.07
10,136.95	3,378.98	20,273.90	16,219.12
11,648.08	3,882.69	23,296.16	18,636.93
9,634.40	3,211.47	19,268.80	15,415.04
16,926.00	5,642.00	33,852.00	27,081.60
		174,494.56	139,595.65

ADMISSION REQUIREMENTS

Certificates Courses: 30 points, BGCSE with passes in English, Sciences and any other subjects; or prior learning or work experience.

- **Degree Programmes:** 4 Years
- **Diploma Courses:** 2 Years
- **Higher National Diploma:** 3 Years
- **Certificate Courses:** 12 Months

BOITEKANELO COLLEGE FEE POLICY

- Deposit should be paid before semester registration
- Tuition fee does not include uniform fees
- This installment fee schedule must be read with Student code of Conduct.

* It is worth noting that these prices are subject to change, fee revisions can be made semesters.

Banking Details

BANK : FNB

ACCOUNT NAME: BOITEKANELO COLLEGE

ACCOUNT NUMBER : 62692550976

BRANCH CODE: 282267

REFERENCE: FULL NAMES OR STUDENT ID

SUNDRY FEE PAYABLE IF APPLICABLE	FEE
Duplicates Certificate for certificates, Diploma & Degrees **Duplicates Certificate for short courses** **Duplicate Transcript-per transcript** **Exemption fee - Per module (Degree)** **Exemption fee - Per module (Diploma)** **Exemption fee - Per module (Certificate)**	500.00 250.00 500.00 750.00 650.00 500.00
Student Id replacement **Lost /stolen** **Spoiled** **Expired** **Change of surname**	 100.00 50.00 50.00 50.00
Supplementary fees **Degree** **Diploma** **Cerificate**	 300.00 200.00 100.00
Re-Marking of Examination script fee **Lost or damaged Library, College equipment fine**	500.00 The cost of the books/equipment/plus 25% replacement value added to

Note:Deposit should be paid before semester registration Total Tuition quoted excludes registration fees, Application fee, uniform /equipment fee and library fee This installemnt fee schedule must be read with student code of conduct (Black book) Prices are subject to change, fee revisions can be made in between semesters

Student Refund Policy

This policy stipulates instances where a student and/or prospective student is entitled to getting a refund from the College

Prospective students' refunds

A prospective student is defined as a person who applies for admission into the College and upon acceptance of their application (s)he pays fees upfront. (S)He can apply for a withdrawal of their application and qualify for a refund when;

a. The program applied for fails to commence because of inadequacy of student numbers to make a class — student, will get 100% refund on amounts paid in advance.

b. A program fails to commence due to systematic reasons within the college's operation — student gets 100% refund on all amounts paid in advance.

c. Prior to program commencement a prospective student withdraws of their own accord.

i. Fees advanced would be repaid subject to a deduction of anadministration fee of P500.

d. Due to ill-health and/or reasons beyond the control of either the student and/or the College;

i. Full fees advanced are paid back.

Registered student refunds

A registered student is a person who applies, is admitted for study in the institute and would have gone through orientation. Outlined below are instances where such a person qualifies to get a refund processed;

a. Withdrawal and/or change of program is during orientation
i. If the student during orientation chooses to withdraw due to personal reasons, their withdrawal request will be processed and the refund due to them will be up to a maximum of 50% of the deposit paid prior to admission for the program of study.
ii. If a student changes during orientation from one program to another, the tuition fee differential shall be refunded if the full tuition fees for the course of study for which the student is admitted and wish to change from were paid for in full before orientation.

b. Withdrawal/Change of program after program commences
i. Student's own accord
If the student chooses to withdraw after the official change of program period (refer to student code of conduct), they will not qualify for a refund. Instead, the student is liable to pay full tuition fees for the program.
ii. College discontinues a program of study
If a program of study is discontinued because of factors beyond the control of the college, affected students will be refunded by the college in full for the tuition fees paid .

Student Refund Policy

Refund on overpaid accounts

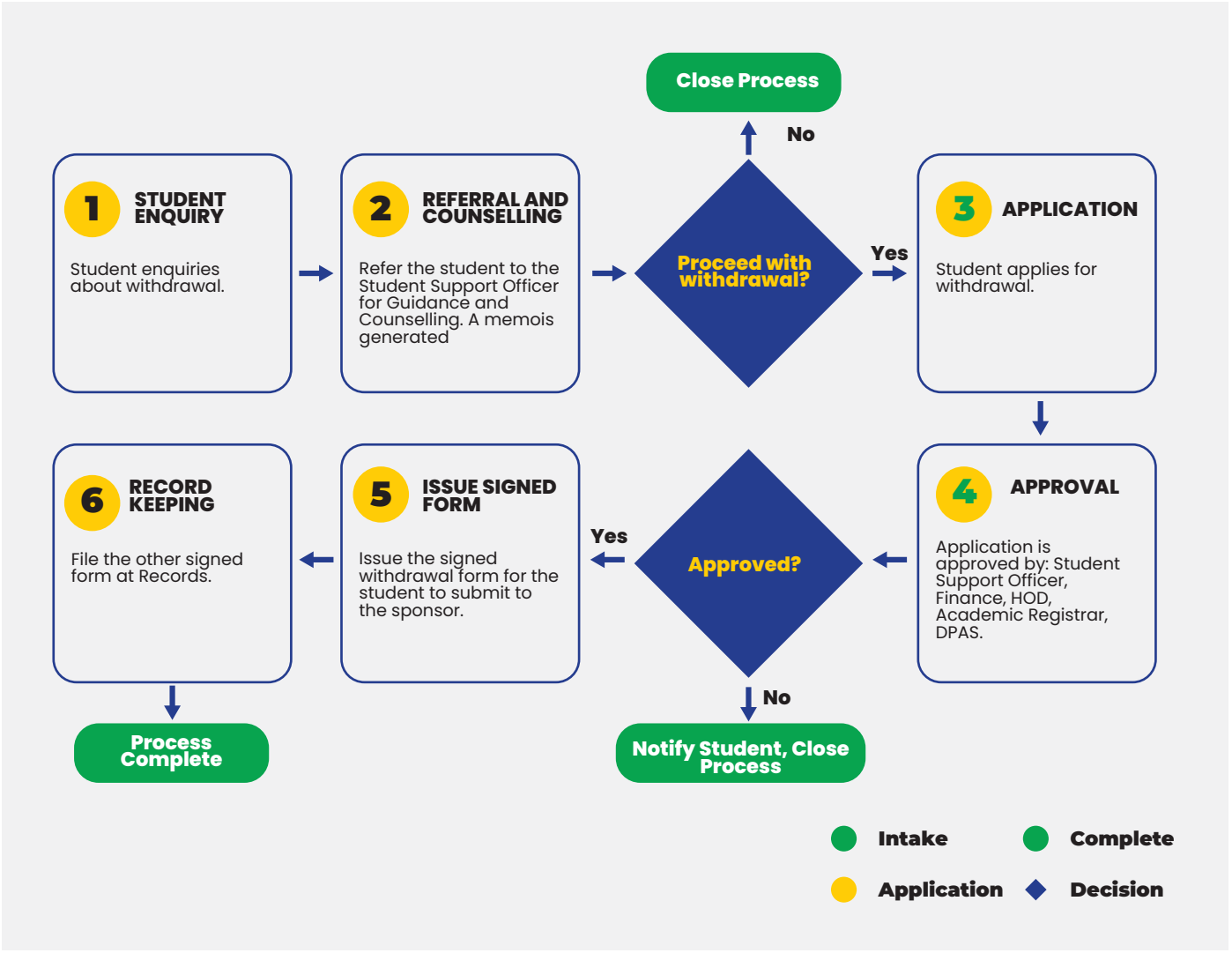
If a student's tuition or sundry fees are paid in excess of the stated college fees, the student is entitled to get a full refund for the overpayment. Tuition fees refund will be paid into the account of the student's sponsor

Payment of refunds

i. A refund form detailing both the student and sponsor's information to be completed bythe accounting officer and authorized by the accountant.
ii. A refund shall be paid into the student sponsor's account unless written consent is given by the sponsor for such a refund to be paid into the student's account.
ii. Payment of the refunds is subject to normal accounting procedures and payable within 14 working days

Process for Student Withdrawal

The process for changing or cancelling admission and enrolment, including withdrawal from studies, is set out in the Student Handbook and summarised below.



SCHOOL OF PUBLIC HEALTH

The School of Public Health (SOPH) is a student-centred school that is expressly designed to have a positive and lasting impact on public health by providing real-world applications of the knowledge and skills required to perform essential public health services thereby while enriching the lives of Batswana and the world at large. Through cutting-edge research and education, SOPH is committed to graduating a new generation of public health professionals by providing context driven education and training in areas such as Public Health, Health Promotion and Education, Occupational Health and Safety, and Community Development. These programs are guided by societal needs as informed by the Sustainable Development Goals (SDGs) and aided with new technologies brought about by The Fourth Industrial Revolution.

Occupational Health And Safety



BSc in Occupational Health & Safety

Duration: 4 Years

About the Programme

The Bachelor of Science in Occupational Health and Safety (OHS) offered by the School of Public Health is designed to prepare students to manage health and safety risks within various work environments. The programme equips students with the necessary skills and knowledge to create and maintain safe, healthy, and compliant workplaces, addressing the growing need for qualified OHS professionals in Botswana and beyond.

What you can expect to study

With a strong focus on the principles of public health, the programme emphasizes the prevention of workplace injuries, illnesses, and environmental hazards. It includes a robust 4- year curriculum covering topics such as risk management, occupational hygiene, ergonomics, environmental health, legal and ethical issues, and safety regulations. Through a combination of theoretical learning and practical training, students gain the expertise needed to develop and implement effective health and safety programs in diverse industries.

Career Outlook

The demand for skilled Occupational Health and Safety (OHS) professionals is on the rise, particularly within Botswana's mining sector. The Human Resource Development Council (HRDC, 2016) has identified OHS practitioners among the top occupations in demand, reflecting the critical need for expertise in managing workplace health and safety risks. Graduates of this programme are prepared for a range of careers including: Occupational Health and Safety Officers, Risk Management Consultants, Environmental Health and Safety Coordinators, Health and Safety Compliance Inspectors and Safety Managers in various sectors such as mining, construction, healthcare, manufacturing, and government.

Programme Structure

BSc in Occupational Health And Safety

Level 1 Semester 1

Module	Course Code	Credit Value	Level	Prerequisites
Communications & Study Skills	OHS-CSS-111	9	5	No Prerequisites
Basic Computer Applications	OHS-BCA-111	12	5	No Prerequisites
Mathematics	OHS-MAT-111	10	5	No Prerequisites
Chemistry	OHS-CHE-111	12	5	No Prerequisites
Physics	OHS-PHY-111	12	5	No Prerequisites
Safety Principles and Practices I	OHS-SPP-111	10	6	No Prerequisites

Level 1 Semester 2

Module	Course Code	Credit Value	Level	Prerequisites
Anatomy & Physiology	OHS-ANP-112	14	5	No Prerequisites
Introduction to Biostatics	OHS-BST-112	13	6	No Prerequisites
Occupational Health and Safety Legislation	OHS-OSL-112	10	6	No Prerequisites
Safety Principles and Practices II	OHS-SPP-112	12	6	OHS-SPP-111

Level 2 Semester 1

Module	Course Code	Credit Value	Level	Prerequisites
Ethics & Professional Behavior Occupational Psychology	OHS-EPB-211	12	6	No Prerequisites
Fire Safety & Emergency Preparedness	OHS-FSE-211	12	7	No Prerequisites
Epidemiology	OHS-EPI-211	12	6	No Prerequisites
Environmental Health	OHS-ENH-211	10	6	No Prerequisites
Occupational Diseases	OHS-OCD-211	10	7	OHS-ANP-112

Level 2 Semester 2

Module	Course Code	Credit Value	Level	Prerequisites
Infection prevention and Control	OHS-IPC-212	10	6	No Prerequisites
Chemical Safety Management	OHS-CSM-212	12	6	OHS-CHE-111
Occupational Risk Management	OHS-ORM-212	10	6	No Prerequisites
Industrial Hygiene I	OHS-IHY-212	12	6	OHS-MAT-111, OHS-CHE-111 & OHS-PHY-111
Food Safety & Hygiene	OHS-FSH-212	10	6	No Prerequisites

Programme Structure

BSc in Occupational Health And Safety

Level 3 Semester 1

Module	Course Code	Credit Value	Level	Prerequisites
Occupational Toxicology	OHS-TOX-311	12	6	No Prerequisites
Industrial Hygiene II	OHS-IHY-311	14	7	Industrial Hygiene I
Industrial Ergonomics	OHS-INE-311	10	7	No Prerequisites
Research Methods I	OHS-REM-311	16	7	OHS-EPI-211 & OHS-BST-112
Elective				
1. Communicable and Non-Communicable Diseases	OHS-CND-311	9	5	No Prerequisites
2. Sexual and Reproductive Health	OHS-SRH-311	9	5	No Prerequisites

Level 3 Semester 2

Module	Course Code	Credit Value	Level	Prerequisites
Research Methods II (Proposal)	OHS-RPL-312	21	7	OHS-REM-301
Equipment & Fleet Management	OHS-EFM-312	10	7	No Prerequisites
Occupational Health & Safety Records Management	OHS-ORM-312	10	7	No Prerequisites
Safety Program Auditing & Evaluation	OHS-SAE-312	10	7	No Prerequisites
Safety Supervision & Leadership	OHS-SSL-302	10	7	No Prerequisites

Level 4 Semester 1

Module	Course Code	Credit Value	Level	Prerequisites
Human Resource Management	OHS-HRM-411	10	7	No Prerequisites
Research Project (Dissertation)	OHS-RPP-411	32	7	OHS-REM-311 & OHS-RPL-312
Accident prevention and investigation	OHS-API-411	10	7	No Prerequisites
Elective				
1. Entrepreneurship	OHS-ENT-411	9	6	No Prerequisites
2. Nutrition and Health	OHS-NUT-411	9	6	No Prerequisites

Level 4 Semester 2

Module	Course Code	Credit Value	Level	Prerequisites
Industrial Placement	OHS-INP-412	58	7	All modules

Occupational Health And Safety



Diploma in Occupational Health and Safety

Duration: 2 Years

About the programme

The programme trains occupational health and safety technicians. It is offered by Occupational Health and Safety (OHS) department under the School of Public Health. It is designed to equip students with the essential skills and knowledge to identify, assess, and manage health and safety risks in the workplace.

What you can expect to study

This practical, hands-on programme prepares students to ensure safe and healthy working environments, with a particular focus on industries such as mining, construction,

manufacturing, and healthcare. The 2-year curriculum is designed to cover key aspects of occupational health and safety, including risk management, workplace hazard identification, environmental health, and the development of safety policies and procedures.

CareerOpportunities Graduates of this programme are prepared for careers as Occupational Health and Safety Assistants, Health and Safety Inspectors, Risk Assessors, and other related fields

Programme Structure

Diploma in Occupational Health And Safety

Level 1 Semester 1

Module	Course Code	Credit Value	Duration (Exam)	Prerequisites
Occupational Health & Safety Management Practice I	OHST-OHM-101	3	3 Hours	No Prerequisites No Prerequisites
Epidemiology	OHST-EPI-102	3	3 Hours	No Prerequisites
Occupational Health & Safety Legislation	OHST-OSL-101	3	3 Hours	No Prerequisites
Communication and Study Skills	OHST-CSS-101	3	3 Hours	No Prerequisites
Introduction to Basic Computing Applications	OHST-BCA-101	5	3 Hours	No Prerequisites

Level 1 Semester 2

Module	Course Code	Credit Value	Duration (Exam)	Prerequisites
Introduction to Bio-Statics and Research	OHST-BST-102	3	3 Hours	No Prerequisites
Occupational Hygiene and Toxicology	OHST-OHT-102	3	3 Hours	No Prerequisites
Safety Principles and Practices I	OHST-SPP-102	3	3 Hours	No Prerequisites
Introduction to Anatomy and Physiology	OHST-ANP-102	3	3 Hours	No Prerequisites
Occupational Health and Safety Management Practice II	OHST-OHM-102	3	3 Hours	OHST-OHM-101

Level 2 Semester 1

Module	Course Code	Credit Value	Duration (Exam)	Prerequisites
Occupational Medicine	OHST-OCM-201	3	3 Hours	OHST-ANP-102
Safety Principles and Practices II	OHST-SPP-201	3	3 Hours	OHST-SPP-102
Organisational Behaviour	OHST-OGB-201	3	3 Hours	No Prerequisites
Occupational Health and safety of special areas and populations	OHST-SAP-201	3	3 Hours	No Prerequisites
Environmental Health	OHST-ENH-201	3	3 Hours	No Prerequisites

Level 2 Semester 2

Module	Course Code	Credit Value	Duration (Exam)	Prerequisites
Industrial Attachment	OHST-INP-202			All core modules or less than 2 fundamentals

Occupational Health And Safety



Certificate in Occupational Health and Safety

Duration: 1 Years

About the Programme

Certificate in Occupational Health and Safety

The Certificate in Occupational Health and Safety is a one-year full-time programme delivered over two semesters. It is designed to provide students with both theoretical knowledge and practical skills required to promote and maintain safe working environments across various industries. The programme consists of twenty-eight (28) weeks of intensive lectures, tutorials, and assessments, followed by a twelve (12) week industrial attachment in relevant workplaces within both the public and private sectors.

The programme is structured to ensure that learners gain hands-on exposure to real workplace environments where occupational health and safety practices are implemented. Through the industrial attachment, students apply classroom knowledge in practical settings, developing competence in hazard identification, risk assessment, and workplace safety management.

What You Can Expect to Study

The programme provides a strong foundation in occupational health, safety principles, and applied sciences. Core modules in Semester 1 include Applied Principles of Natural Sciences, Introduction to Health Sciences, and Introduction to Occupational Health and Safety. These modules introduce students to the basic scientific concepts and workplace safety principles necessary for understanding occupational hazards and prevention strategies.
In Semester 2, students progress to more specialised areas including Occupational Diseases, Illness, Disability and Injury Prevention, Principles of Occupational Health and Safety Management, and Basic Computer Skills. These modules equip students with the ability to identify workplace risks, understand occupational illnesses, and apply safety management systems effectively in different working environments.

Career Outlook

Occupational Health and Safety focuses on ensuring that workplaces are safe, healthy, and compliant with established safety standards and regulations. Graduates of this programme are prepared to support organisations in reducing workplace accidents, preventing occupational diseases, and promoting employee wellbeing.

Public Health



BSc Degree in Public Health

Duration: 4 Years

About the Programme

In Botswana, there is an urgent and growing demand for skilled public health professionals. The country is currently grappling with the dual challenge of managing communicable and non-communicable diseases. Public health plays a pivotal role in protecting and enhancing the health of the population that goes beyond the care of individual patients to a population-level approach. This broader approach emphasizes disease prevention, health promotion, and health protection, which requires professionals who can develop and implement effective interventions, conduct research, and advocate for policies that promote health and well-being for all Batswana. These dedicated professions play a vital role in fostering a healthier and more resilient society.

BSc in Public Health program equips prospective professionals with a foundational knowledge of the field that will enable them to protect and improve the health of the communities and populations through evaluation of the population's health statistics and the quality of healthcare accessible to them, designing of programs that encourages healthy behaviours, prevention of diseases and injuries, and the control of environmental threats to health ahead of a health crisis. Students are equipped with skills to prepare for, rapidly detect, respond to and recovering from public health emergencies. Moreover, the program prepares students to tackle global health challenges through multidisciplinary coursework, hands-on experiences and research. Graduates emerge ready to address health disparities and promote wellness in diverse settings such as government agencies, non-profits, and healthcare facilities.

What You Can Expect to Study

Programme Structure

BSc in Public Health

Level 1 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Communication and study skills	PUH-CSS-101	10	F	NONE
Information and Communication Technology	PUH-ICT-101	10	F	NONE
Foundations of Microbiology	PUH-MIC-101	15	F	NONE
Applied Physics and Chemistry	PUH-APC-101	15	F	NONE
Anatomy & Pathophysiology	PUH-ANP-100	13	F	No Prerequisites This is a year long module; hence it will continue in semester 2

Level 1 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Introduction to Public Health and Ethics	PUH-IPH-102	15	C	NONE
Epidemiology	PUH-EPI-102	15	C	NONE
Introduction to Biostatistics	PUH-BST-102	12	C	NONE
Sociology for Health	PUH-SOC-102	10	F	NONE
Health Promotion and Education	PUH-HPE-102	15	C	NONE
Anatomy & Pathophysiology	PUH-ANP-100	14	F	NONE

Level 2 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Global Health	PUH-GLH-201	10	C	NONE
Environmental Health	PUH-ENH-201	15	C	NONE
Nutrition and Food Safety (NFS 201)	PUH-NFS-201	12	C	NONE
Introduction to Psychology	PUH-PSY-201	10	F	NONE
Behavioural Aspects of Public Health	PUH-BPH-201	10	C	NONE

Level 2 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Health Issues across the lifespan	PUH-HIL-202	15	C	NONE
Health Informatics	PUH-HIS-202	10	C	NONE
Occupational Health and Safety Principles	PUH-OHS-202	15	C	NONE
Infectious and Non-Communicable Diseases	PUH-CCD-202	15	C	NONE

Programme Structure

BSc in Public Health

Level 3 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Methods I	PUH-REM-301	15	F	PUH-BST-102
Accident, Prevention and Risk Management	PUH-APM-301	12	C	NONE
Management of Healthcare Systems and Policy	PUH-MHS-301	15	C	NONE
Program Development Planning and Implementation	PUH-PPI-301	15	C	NONE
Community Assessment Engagement and Advocacy	PUH-CAE-301	12	C	NONE

Level 3 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Project	PUH-RPP-400	15	C	PUH-REM-301 Its a year long module; hence it will continue in semester 2
Disaster Preparedness and Management	PUH-DPM-302	10	C	NONE
Project Management and Entrepreneurship	PUH-PME-302	24	C	NONE
Public Health Administration and Health Economics	PUH-PHA-302	24	C	NONE
Gender and Multicultural Competency in Health and Social Care	PUH-GMC-302	10	C	NONE
Alternative Medicine	PUH-ATM-302	10	E	NONE
Quality and Safety in Health Care Organizations	PUH-QSH-302	10	E	NONE

Level 4 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Project	PUH-RPP-40	15	C	NONE
Systems Thinking	PUH-SYT-401	10	E	NONE
Public Health Surveillance and Reporting	PUH-PHS-401	10	E	NONE
Monitoring and Evaluation	PUH-MOE-401	12	C	NONE

Level 4 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Public Health Practice	PUH-PHP-402	70	C	PUH-ANP-100, PUH-EPI-102, PUH-GLH-201, PUH-PPI-301, PUH-HIS-301, PUH-REM-301, PUH-CAE-301, PUH-DPM-302, PUH-PME-302, PUH-RPP-401, PUH-MOE-401

Health Promotion And Education



BSc Degree in Health Promotion And Education

Duration: 4 Years

About the Programme

The Degree in Health Promotion and Education is designed to provide students with learning experiences which will assist them to achieve desirable understanding, attitudes and practices related to critical health issues. This will enable them to competently impart knowledge and skills to the community, and by so doing increase the options available to populations to exercise more control over their own health, environment and to make the right informed choices.

The programme is designed to enable graduates to effectively and efficiently assess community needs anddesign appropriate health interventions. The programme runs for 4 years on a full-time basis with coursework and research components.

What You Can Expect to Study

Modules include Microbiology, Bio-Statistics, Community Health, Epidemiology, Developmental Psychology, HealthServices Management, Group Dynamics, Health Informatics, School Health, Sociology & Social Anthropology, Nutrition & Health, Traditional Medicine, Mental Health, Public Health Administration, Research Project Design, Dissertation and Industrial Attachment.

Career Outlook

You can expect to find employment opportunities in organizations that promote healthcare access, health education and wellness in particular groups and communities. These opportunities are in community health clinics or centers, hospitals, schools, government health agencies, non-governmental organizations, corporate entities.

Botswana is currently working towards the 2030 agenda for sustainable development of transforming the world. This will be achieved through achievement of Sustainable Development Goals (SDGs) amongst them SDG 3: Good health and Wellbeing. Health promotion; the process of enabling people to increase control over and to improve their health, has a potentially transformative role to play. As an approach it aims to alter the economic,environmental, institutional and social contexts in which decisions relating to health and well-being are made, while sharing the SDGs' focus on equity. Addressing the country's burden of non-communicable diseases (or NCDs) will be essential to achieving both Health Goal 3 and goals beyond health, as NCDs are leading cause of death and disability in the country. Both cardiovascular disease (CVD) and chronic kidney disease (CKD) and shared risk factors such as hypertension and diabetes contribute significantly.

Programme Structure

BSc in Health Promotion And Education

Level 1 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Communication and study skills	HPE-CSS-101	12	F	None
Basic Computer	HPE-BCA-101	12	F	None
Applications	HPE-ANP-101	16	F	None
Anatomy and Physiology	HPE-MIC-101	16	F	None
Medical Microbiology				

Level 1 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Introduction to Public health	HPE-IPH-102	9	F	None
Introduction to Psychology	HPE-PSY-102	12	C	None
Sociology & Social Anthropology	HPE-SOC-102	12	C	None
Fundamentals of Health Promotion and Education	HPE-FHP-102	10	C	None
Environmental Health	HPE-ENH-102	12	C	None

Level 2 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Communicable & Non-Communicable Diseases	HPE-CCD-201	9	C	None
Sexual and Reproductive Health Rights	HPE-SRH-201	12	C	None
Nutrition and Health	HPE-NUH-201	12	C	None
Biostatistics	HPE-BST-201	12	C	None
Principles of Epidemiology	HPE-EPI-201	12	C	None
Theories and Determinants of Human Behaviour	HPE-TDB-201	9	C	HPE-FHP 102

Level 2 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Social and Behaviour Change Communication	HPE-SBC-202	12	C	NONE
Program development	HPE-PRD-202	14	C	NONE
HIV/AIDS Prevention strategies	HPE-HPS-202	9		NONE
Organizational Behaviour	HPE-OGB-202	12	C	NONE
Alternative Medicine	HPE-ATM-202	9	C	NONE

Programme Structure

BSc in Health Promotion And Education

Level 3 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Methods I	HPE-REM-301	16	F	HPE-BST-201
Community Health	HPE-COH-301	26	C	HPE-PRD-202
School Health	HPE-SCH-301	24	C	HPE-PRD-202
Health care Professionalism **(Elective)**	HPE-HCP-301	12	C	NONE
Information Education and Communication Material Development	HPE-IEC-301	12	C	NONE

Level 3 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Methods II	HPE-RPL-302	21	C	None
Health Information Systems I	HPE-HIS-302	12	C	None
Mental Health	HPE-MNH-302	9	C	None
Entrepreneurship **(Elective)**	HPE-EPS-302	12	C	None
Project Management **(Elective)**	HPE-PTM-302	12	C	None

Level 4 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Project	HPE-RPP-401	33 F	F	HPE-RPL-302
Group dynamics	HPE-GPD-401	10	C	HPE-OGB-202
Health Service management	HPE-HSM-401	12	C	NONE
Health Information systems II (Elective)	HPE-HIS-401	12	C	HPE-HIS-302
Health Planning, Monitoring & Evaluation (Elective)	HPE-PME-401	12	C	HPE-PRD-202

Level 4 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Field Attachment	HPE-FDA-402	60	C	HPE-SBC-202, HPE-PRD-202 HPE-COH-301, HPE-SCH-302, HPE-IEC-301

Diploma in Health Promotion & Education



Diploma in Health Promotion and Education

Duration: 2 Years

About the Programme

The Diploma in Health Promotion is a two-year full-time programme delivered over four semesters. It combines theoretical coursework, applied research, and a compulsory 13-week field attachment that allows students to gain practical experience in community and healthcare settings.

The programme is firmly grounded in the Primary Health Care (PHC) model, which reflects the Government of Botswana's commitment to improving population health through preventive, promotive, and community-based healthcare approaches. This foundation ensures that graduates are not only clinically informed but also skilled in addressing the broader social determinants of health.

The programme is designed to develop competent health promotion practitioners who can plan, implement, and evaluate health interventions at community and institutional levels. Graduates are prepared to respond to public health challenges such as communicable and non-communicable diseases, maternal and child health issues, environmental health risks, and health education gaps within communities.

Upon completion, graduates are equipped to work effectively in a variety of settings, including District Health Management Teams, schools, clinics, hospitals, non-governmental organizations (NGOs), and community-based health programmes. They will be able to engage communities, promote healthy behaviours, support health policy implementation, and contribute to sustainable health development initiatives.

What You Can Expect to Study

The programme covers key areas in health and community sciences, including Anatomy and Physiology, Microbiology, Biostatistics and Research Methods, Community Health, Developmental Psychology, Health Services Management, Programme Development and Planning, Environmental Health, and Health Education and Communication. Students also gain practical skills in health promotion, community engagement, and programme evaluation, supported by integrated research training and a 13-week field attachment.

Programme Structure

Diploma in Health Promotion And Education

Level 1 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Basic Computer Application	HPET-BCA-101	9	F	None
Communication & Study Skills	HPET-CSS-101	9	F	None
Introduction to Public Health	HPET-IPH-101	12	F	None
Fundamentals of Health Promotion and Education	HPET-FHP-101	12	C	None
Epidemiology	HPET-EPI-101	12	C	None
Health Service Management	HPET-HSM-101	9	C	None

Level 1 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Communicable and Noncommunicable Diseases	HPET-CCD-102	10	C	NONE
Sociology and Social Anthropology	HPET-SOC-102	9	C	NONE
Sexual Health & Reproductive Rights	HPET-SRH-102	9	C	NONE
Social and Behaviour Change Communication	HPET-SBC-102	12	C	NONE
Program Development	HPET-PRD-102	14	C	NONE

Level 2 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Nutrition and Health	HPET-NUH-201	9	C	NONE
Information Education and Communication Development	HPET-IEC-201	12	C	NONE
Community Health	HPET-COH-201	16	C	HPET-PRD-202
School Health	HPET-SCH-201	14	C	HPET-PRD-202
HIV & AIDS Prevention Strategies	HPET-HPS-201	12	C	NONE

Level 2 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Work Integrated Learning	HPET-WIL-202	60	C	HPET-FHP-101, HPET-SBC-102, HPET-PRD-102, HPET-IEC-201, HPET-COH-201, HPET-SCH-201

Health Promotion And Education



Certificate in Health Education Assistance

Duration: 1 Years

About the Programme

The Certificate in Health Education is a one-year full-time programme delivered over two semesters. It is designed to equip learners with the knowledge and practical skills needed to promote healthy lifestyles, prevent disease, and support community wellbeing through effective health education strategies.

The programme consists of both coursework and an industrial attachment component for students who do not have relevant work experience. This practical placement allows students to apply theoretical knowledge in real community and health service settings. However, students who have prior experience as Family Welfare Educators will be exempted from the field attachment, recognising their existing practical competencies in the field.

What You Can Expect to Study

The programme covers key areas in public and community health. Modules include Fundamentals of Health, Prevention and Control of Communicable and Non-Communicable Diseases, Maternal and Child Health, Community Health and Nutrition, and Community and Home-Based Care.

Through these modules, students develop a strong understanding of disease prevention, health promotion, and family-centred care approaches. The programme prepares graduates to effectively educate communities, support healthy behaviour change, and contribute to improved health outcomes at household and community level.

Career Opportunities

Graduates of this programme can pursue employment in a variety of community and health-related settings. Career opportunities include roles as Health Educators, Community Health Workers, Family Welfare Educators, and Health Promotion Assistants.

Employment opportunities are available in government health facilities, non-governmental organizations (NGOs), community outreach programmes, clinics, and public health campaigns. Graduates may also work in maternal and child health programmes, disease prevention initiatives, and community-based care services.

Programme Structure

Certificate in Health Education Assistance

Level 1 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Communication and Study Skills	HPEA-CSS-101	9	C	None
Basic Computer Applications	HPEA-BCA-101			
Nutrition Basics	HPEA-NUT-101			
Introduction to Health Education	HPEA-IHE-101			
Introduction to Health Promotion	HPEA-IHP-101			
Principles of Public Health	HPEA-PPH-101			

Level 2 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Introduction to Sexual and Reproductive Health	HPEA-SRH-102	9	C	None
Communicable and Noncommunicable Diseases	HPEA-CCD-102			
Introduction to Community Health	HPEA-COH-102			
Introduction to School Health	HPEA-SCH-102			
Practical Assessment	HPEA-PRA-102			

Community Development



BA Degree in Community Development

Duration: 4 Years

About the Programme

The qualification, Bachelor of Community Development is designed to equip learners with skills, knowledge and capabilities of effectively and efficiently responding to the social and economic needs of communities. Moreover, the Strategic Framework for Community Development in Botswana clearly states that there is dire need for people with Community Development training.

The government of Botswana like other African countries, is currently focusing on the revitalization of Health Care and Community development, which is seen as key drivers for universal health care coverage & ultimately health for all (Vision 2036 report, Integrated Community based health services draft report & National health policy, 2012). Moreover, the Human Resource Development Council (HRDC) has identified this cadre as critical in the country, (HRDC report, 2016). The Bachelor of Community Development qualification aims to produce competent, aspiring ready to work graduates who will fit seamlessly in the industry.

What You Can Expect to Study

Diversity And Multiculturalism in Community development, Introduction to Counselling, Introduction to Statistics, Introduction to Economics, Introduction to Business Management, Approaches Community Development, Fundamentals for community project management, Community socio-economic development, Human Rights Based to Programming Introduction to Early Childhood Development, Research project, etc.

These learners will graduate with development skills and creativity in responding to Inequalities in a Multiculturally divers society and poverty in the community in fulfilment of a deliberate policy effort to assist in attainment of Political freedom and rights, social justice, economic stability, food, other basics, and sustainable livelihoods amongst disadvantaged families. The graduates could serve as Community Development officers in District Councils and other Government structures. They could also work as Community Mobilizers in NGOs and other Development agencies.

Programme Structure

BA Degree in Community Development

Level 1 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Introduction to Community Development	COM-ICD-101	12	Core	None
Introduction to Psychology	COM-PSY-101	12	Core	None
Basic Computer Applications	COM-BCA-101	12	Core	None
Communication Study Skills	COM-CSS-101	12	Core	None
Introduction to Sociology	COM-SOC-101	12	Core	None
Introduction to Demography, Poverty and Human Development	COM-DPH-101	12	Core	None

Level 1 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Introduction to Statistics	COM-STA-102	12	Core	None
Introduction to Economics	COM-HEC-102	12	Core	None
Introduction to Counselling	COM-INC-102	12	Core	None
Introduction to Business Management	COM-IBM-102	12	Core	None
Diversity and Multiculturalism in Community Development	COM-DMC-102	12	Core	None

Level 2 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Organizational Behaviour and the Social Environment	COM-OGB-201	12	Core	None
Community Law and Business Ethics	COM-CLE-201	12	Core	None
Public Administration and Politics	COM-PAP-201	12	Core	None
Communicable and Non-Communicable Diseases Management	COM-CCD-201	12	Core	None
Gender and Development Management	COM-GDM-201	12	Core	None
Project Planning, Monitoring and Evaluation	COM-PME-201	12	Core	None

Level 2 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Fundamentals for Community Project Management	COM-FCP-202	12	Core	None
Approaches to Community Development	COM-ACD-202	12	Core	None
Community Socio-Economic Development	COM-CSD-202	12	Core	None
Human Rights Base Approach to Programming	COM-HRA-202	12	Core	None
Early Childhood Curriculum Design & Development/ Child Health, Safety & Nutrition/ Introduction to Childhood Development	COM-ECD-202/ COM-CSN-202/ COM-ICD-202	Elective		
Block Placement I (4Weeks)	COM-BCP-202	12	Core	Core

Programme Structure

BA Degree in Community Development

Level 3 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Methods in Community Development	COM-REM-301	12	Core	None
Community Health and Interventions	COM-CHI-301	12	Core	None
Lifelong Education	COM-LIE-301	12	Core	None
Promoting Community Enterprises and Economic Project	COM-PCP-301	12	Core	None
Conflict Management and Resolution in Communities	COM-LCE-301	12	Core	None
Seminar	COM-CLS-301	12	Core	None

Level 3 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Research Project I	COM-RPL-302	12	Core	COD-REM-301
ICT in Community Development	COM-ICT-302	12		None
Public Policy Development and Analysis	COM-PPD-302	12	Core	None
Methods and Techniques of Community Development	COM-MTC-302	12	Core	None
Supervision & Management in Community Development	COM-SMC-302	12	Core	None
Block Placement II	COM-BCP-302	12	Core	COD-BCP-202

Level 4 Semester 1

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Community Project Management	COM-CPM-401	12	Core	None
Reflective Community Development Practice	COM-RCD-401	12	Core	None
Research Project in Community Development II	COM-RPP-401	12	Core	None
Community Strategic Management	COM-CSM-401	12	Core	None
Human Rights and Community Advocacy	COM-HRC-401	12	Core	None
Early Childhood Curriculum Design &Development/ Child Health, Safety & Nutrition/ Introduction to Childhood Development	COM-ECD-202/ COM-CSN-202/ COM-ICD-202	12	Elective	None

Level 4 Semester 2

Module	Course Code	Credit Value	Component Type (F/C/E)	Prerequisites
Block Placement III	COM-CPM-401	24	Core	COM-BCP-302

SCHOOL OF NURSING

The purpose of the programme is to prepare a beginning nurse who possesses professional knowledge and nursing competencies in the field of nursing, to provide care to clients, families and communities. The programme aims to prepare a life-long learner with cognitive, affective, psychomotor skills and leadership abilities to be able to provide nursing care. The graduates will have the capacity to analyse, apply and interpret data in assessment, planning, implementation and evaluation of care to promote, maintain, and restore the health of individuals, groups, families, and communities across the life span in a variety of settings. Professional nurses should be able to appreciate and utilize research findings in the provision of care to the various groups

Nursing



BSc Degree in Nursing (Hons) Science

Duration: 4 Years

About the Programme

The purpose of the programme is to prepare a beginning nurse who possesses professional knowledge and nursing competencies in the field of nursing, to provide care to clients, families and communities. The programme aims to prepare a life-long learner with cognitive,affective, psychomotor skills and leadership abilities to be able to provide nursing care. The graduates will have the capacity to analyse, apply and interpret data in assessment, planning, implementation and evaluation of care to promote, maintain, and restore thehealth of individuals, groups, families, and communities across the life span in a variety of settings. Professional nurses should be able to appreciate and utilize research findings in the provision of care tothe various groups.

What You Can Expect to Study

Students enrolled in the Bachelor of Science in Nursing programme will study courses that combine scientific knowledge, clinical practice, research, and community healthcare. The programme prepares students to provide safe and professional nursing care in different healthcare settings.Students will study subjects such as Communication Skills, Computing, Anatomy and Physiology, Biochemistry, Microbiology, Psychology, Statistics, Mathematics, Pathophysiology, Pharmacology, Health Assessment, Adult and Child Nursing, Community Health Nursing, Mental Health Nursing, Critical Care Nursing, and Sexual and Reproductive Health.The programme also includes practical and clinical training through Nursing Practice, Community Health Practicum, and Integrated Nursing Practice placements in hospitals and clinics. Students will additionally study Health Informatics, Leadership and Management, and Nursing Research.

Graduates will gain skills in patient care, health promotion, communication, teamwork, critical thinking, and professional nursing practice.

Programme Structure

BSc Degree in Nursing (Hons) Science

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Introduction to Communication and Academic Literacy Skills for Health Sciences	COM 101	12	Semester	None
Computing Skills Fundamentals I	ICT 121	12	Semester	None
Physics for Nurses	PHY 161	12	Semester	None
Human Anatomy and Physiology I	FHS 201	12	Semester	None
Introduction to Nursing and Health I	BNS 111	10	Semester	None
Introduction to Nursing and Health Practice I	BNS 113	18	Semester	None

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Computing Skills Fundamentals II	ICT 122	12	Semester	ICT 121
Communication and Academic Literacy Skills (Health Sciences and Pre-Med)	COM 102	12	Semester	COM 101
Human Anatomy and Physiology II	FHS 202	12	Semester	FSH 201
Introduction to Nursing and Health II	BNS112	10	Semester	BNS 111 & BNS 113
Introduction to Nursing and Health Practice II	BNS114	18	Semester	BNS 111 & BNS 113
Biochemistry for Health Sciences	FHS 206	16	Semester	None

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Elementary Statistics	STA 111	12	Semester	None
Introduction to Psychology	PSY 101	12	Semester	None
Pathophysiology	BNS 301	12	Semester	BNS 112 & BNS 113 FHS 202
Introductory Mathematics	MAT 111	16	Semester	None
Health Assessment	BNS 300	16	Semester	FHS 202,BNS 112 & BNS 114

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Pharmacology	BNS 200	10	Semester	BNS 112 & BNS 113 FHS 202
Concepts in Health and Illness: Adult & Aged Health Nursing	BNS 215	10	Semester	BNS 200, BNS 300 & BNS 301

Programme Structure

BSc Degree in Nursing (Hons) Science

Module	Course Code	Credit	Offering	Prerequisites
Concepts in Health and Illness: Adult and Aged Health Nursing Practice	BNS 217	18	Semester	BNS 200,BNS 300 & BNS 301
HIV and AIDS Awareness and Life Skills	BNS 219	10	Semester	None
Microbiology for Health Sciences	FHS 204	16	Semester	None

Level 3 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Introduction to Nursing Research	BNS 306	10	Semester	None
Infant and Child Nursing	BNS 214	10	Semester	BNS 215 & BNS 217
Infant and Child Nursing Practice	BNS 216	10	Semester	BNS 215 & BNS 217
Introduction to Oncology and Palliative Care	BNS 313	12	Semester	BNS 215 & BNS 217

Optional

PLUS ONE OPTIONAL COURSE (12) Credits

Course Code	Course Code		
ALL152	12	6	LO1: AC 1.2
BSW202	12	7	LO1: AC 1.2
EFP201	12	7	LO1: AC 1.2

Level 3 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Principles and Practice of Community Health Nursing	BNS 314	10	Semester	BNS 306 BNS 313
Community Health Nursing Practicum	BNS 316	18	Semester	BNS 215 BNS 217
Traditional and Alternative Health Systems	SOC 332	12	Semester	None
Health Informatics	FHS 200	12	Semester	None
Research Project I	BNS 320	15	Semester	None

Winter Semester

Course Code	Course Code	Credits	Prerequisites
BNS 318	Intergrated Nursing Practise 1	36	BNS 314 & BNS 316

Level 4 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Leadership & Management in Nursing	BNS 400	10	Semester	None
Nursing Management of Adolescents	BNS 417	10	Semester	BNS 214 & BNS 216
Introduction to Sexual & Reproductive Health & Rights	BNS 411	10	Semester	BNS 214 & BNS 216
Introduction to Sexual & Reproductive health & Rights Practice	BNS 413	18	Semester	BNS 318
Research Project II	BNS 419	15	Semester	BNS 318

Programme Structure

BSc Degree in Nursing (Hons) Science

Level 4 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Introduction to Critical Care Nursing	BNS 412	10	Semester	BNS 318
Introduction to Critical Care Nursing Practice	BNS 414	18	Semester	None
Mental Health & Psychiatric Nursing	BNS 416	10	Semester	BNS 418
Mental Health & Psychiatric Nursing Practice	BNS 418	18	Semester	BNS 416
Optional		12	Semester	

Course Code	Credits	
FCS 310	12	7
POP 303	12	7
POP 304	12	7

Winter Semester

Course Code	Course Code	Credits	
BNS 415	Integrated Nursing Practice II	36	BNS 412 BNS 414 BNS 416 BNS 418

Programme Structure

Certificate in Health Care Assistance

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Infection Control & Prevention	HCAA-ICP-101	7	Semester	None
Introduction to Anatomy & Physiology	HCAA-ANP-101	5	Semester	None
Basic Computer Applications	HCAA-BCA-101	5	Semester	None
Communications and study Skills	HCAA-CSS-101	5	Semester	None
Nutrition Basics	HCAA-NUT-101	5	Semester	None

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Health Law & Ethics	HCAA-HLE-102	5	Semester	None
Health Care Fundamentals	HCAA-HCF-102	5	Semester	HCAA-ANP-101, HCAA-ICP-101
Sexual and Reproductive Health	HCAA-SRH-102	5	Semester	HCAA-ANP-101, HCAA-ICP-101
Basic Care Skills	HCAA-BCS-102	10	Semester	HCAA-ANP-101, HCAA-ICP-101
Health Education and Promotion	HCAA-HEP-102	5	Semester	None
Work Integrated Learning (Basic Care Skills)	HCAA-WIL-102	60	Semester	All 101 & 102 Modules

Health and Social Care



Diploma In Health and Social Care

Duration: 2 Years

About the Programme

The Diploma in Health and Social Care equips students with the knowledge and skills to promote quality health and social care within communities. Graduates are trained to implement health and social wellness programmes that support community wellbeing while applying critical interpersonal skills such as empathy, compassion, and cultural awareness when delivering care. The programme also prepares students to identify serious health concerns and appropriately direct or refer clients to qualified medical practitioners for further management. In addition, students develop strong communication and teamwork skills that enable them to collaborate effectively with other healthcare professionals to ensure coordinated, accessible, and comprehensive health and social care services for all members of the community.

What You Can Expect to Study

Students enrolled in the programme can expect to study a wide range of subjects that provide both theoretical knowledge and practical skills in health and social care. The curriculum covers areas such as Basic Computer Applications, Communication and Study Skills, Skills Law and Ethics, Anatomy and Physiology, Infection Prevention and Control, and Entrepreneurship Development. Students will also gain knowledge in Human Nutrition, Personal Health and Wellbeing, Health Education, Health Assessment and Screening, and General Chemistry. In addition, the programme introduces learners to Social Psychology, Biostatistics, Research Methods, Quality Management, Health and Social Care Rehabilitation, and Wellness in Health and Wellbeing. These modules are designed to equip students with strong communication, analytical, caregiving, and community health skills required to support individuals and promote overall community wellbeing in various healthcare and social service settings.

Programme Structure

Diploma In Health and Social Care

Level 1 Semester 1

MODULE NAME	CODE	CREDITS	PREREQUISITES
Basic Computer Application	(HSCT-BCA-101)	8	No Prerequisites
Communication and Study Skills	(HSCT-COM-101)	8	No Prerequisites
Health Law and Ethics	(HSCT-HLE-101)	10	No Prerequisites
Anatomy and Physiology	(HSCT-ANP-101)	12	No Prerequisites
Infection prevention and Control	(HSCT-IPC-101)	14	No Prerequisites
Epidemiology	(HSCT-EPI-101)	12	No Prerequisites

Level 1 Semester 2

MODULE NAME	CODE	CREDITS	PREREQUISITES
Introduction to Counselling	(HSCT-COU-102)	12	No Prerequisites
Human Nutrition	(HSCT-NUT 102)	12	No Prerequisites
Personal Health and Wellbeing	(HSCT-PHW-102)	12	No Prerequisites
Health Education	(HSCT-HED-102)	12	No Prerequisites
Health Assessment and Screening	(HSCT-HAS-102)	12	No Prerequisites
General Chemistry	(HSCT-CHEM-102)	10	No Prerequisites

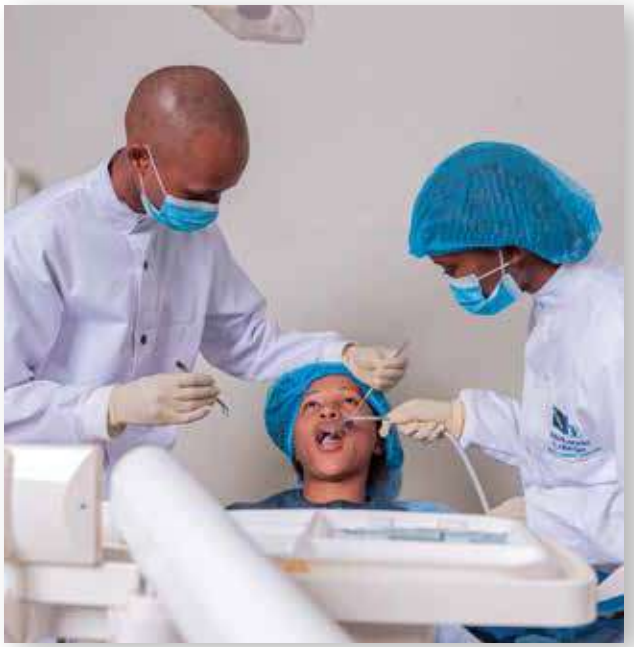
Level 2 Semester 1

MODULE NAME	CODE	CREDITS	PREREQUISITES
Introduction to Health and Social Care	(HSCT-HSC-201)	12	No Prerequisites
Introduction to Psychology	(HSCT-PSY-201)	12	No Prerequisites
Biostatistics	(HSCT-BIO-201)	12	No Prerequisites
Research Methods	(HSCT-REM-201)	14	No Prerequisites
Quality management in Health & social care	(HSCT-QMH-201)	14	No Prerequisites
Rehabilitation in Health and Wellness	(HSCT-RHW-201)	14	No Prerequisites

Level 2 Semester 2

MODULE NAME	CODE	CREDITS	PREREQUISITES
Home based Care (HSCT-HBC-202)		14	Infection Prevention & Control
Work integrated learning	(HSCT-WIL-202)	20	All year 1 and Year 2 modules

Dental Surgery Assisting



Dental Surgery Assisting

Duration: 1 Years

About the Programme

The Dental Surgery Assistant programme is designed to equip learners with the knowledge, skills, and work-based experience required to function effectively as part of a dental healthcare team. The programme emphasises experiential learning, ensuring that aspiring dental assistants gain both theoretical understanding and practical competence in supporting dental professionals in clinical settings.

The programme develops students into competent support personnel who can assist in delivering quality oral healthcare services. It prepares learners to work efficiently in dental clinics and laboratories while maintaining high standards of hygiene, patient care, and professional ethics.

A strong focus is placed on practical training, enabling students to actively participate in dental procedures and patient support activities under supervision. This ensures graduates are well-prepared to contribute meaningfully to oral health services in both public and private healthcare environments.

What You Can Expect to Study

As a 12-month programme, students are introduced to key areas including Introduction to Dentistry, Principles of Dental Radiology, Overview of Dental Instruments and Materials, Dental Assisting, Health Ethics and Communication Skills, and Introduction to Oral Health and Dental Science.

Dental Laboratory Training

Boitekanelo College provides a well-equipped modern dental laboratory designed to support hands-on learning. The facility includes a dental chair, portable X-ray machine, dental instruments, and head and neck anatomical models.

In this environment, students gain practical experience in dental procedures and the creation of dental restorations such as crowns, dentures, and bridges. Training is conducted under the supervision of a qualified Dental Therapist, allowing students to develop confidence, technical skill, and clinical competence in a controlled setting.

Programme Structure

Dental Surgery Assisting

Level 1 Semester 1

Module	Course Code	Offering	Credit	Prerequisites
Introduction to Dentistry	DSAA-ITD-101	Semester	12	None
Introduction to Dental Assisting	DSAA-IDA-101	Semester	12	None
Dental Instruments & Material	DSAA-DIM-101	Semester		None
Infection Control in Dentistry	DSAA-ICD-101	Semester	12	None
Basic Computer Applications	DSAA-BCA-101	Semester	12	None
Communication & Study Skills	DSAA-CSS-101	Semester	12	None

Level 1 Semester 2

Module	Course Code	Offering	Credit	Prerequisites
Work Integrated Learning	DSAA-WIL-102	Semester	60	All Semester One courses

SCHOOL OF LEADERSHIP & MANAGEMENT

The School of Leadership and Management consists of three departments, namely: Healthcare Service Management, Medical Records & Transcription and Health Informatics. The programmes are designed to respond to the growing demand for healthcare leadership and management with a view to positively impact the quality of healthcare delivery throughout Botswana and across the globe. The school is intentional about promoting a learning culture that upskills students with competencies (data analytics; communication; professionalism; business skills) that develop their intellectual capabilities further enabling them to capture, code, analyse and report data for informed decision making in healthcare organisations. To ensure optimal output, the school has adopted a student-centred teaching approach that incorporates theoretical knowledge and practical applications. Ultimately the learners will not only develop the confidence to inspire and motivate but manage people efficiently with a quest to be customer centric in alignment with the institution's values.

Healthcare Service Management



BA Degree Healthcare Service Management

Duration: 4 Years

About the Programme

The programme is designed to provide students with concepts, models, and techniques relevant to healthcare service management, which will enable them to improve the provision of care to patients.This is a 4 year programme running through 8 semesters, The programme is designed to equip learners with leadership skills to be able to manage resources in healthcare organizations, effectively and efficiently. The exposure to this programme will equip learners with well rounded skills in communication, administration, leadership and management, which will enable them to plan, budget, coordinate, monitor and evaluate programs in healthcare settings. Furthermore, learners will develop entrepreneurial skills to venture into business opportunites and explore their passion.

Upon the completion of the programme, graduates can be absorbed as officers and or ultimately managers in different healthcare sectors with the Ministry of Health and Wellness being the major employer, under various divisions such as Procurement and Supplies, Marketing, Entrepreneurship, Records Management, Finance & Economics, Research and Development, Quality Management and Human Resources.

What You Can Expect to Study

Modules in this programme include but not limited to the following modules; Introduction to Healthcare Management, Basic Computer Applications, Communication and Study Skills, Legal Aspects of Healthcare, Human Resource Management, Organizational Behaviour, Financial Management, Strategic Management in Healthcare, Healthcare Quality Management, Operations Management, Health Economics, Records Keeping & Management

Programme Structure

BA Degree in Healthcare Service Management

Level 1 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Introduction to Healthcare Management	HSM-HCM-111	None	12	Semester
Basic Computer Applications	HSM-BCA-111	None	10	Semester
Communication and Study Skills	HSM-CSS-111	None	10	Semester
Legal Aspects of Healthcare	HSM-LAH-111	None	12	Semester
Introduction to Financial Accounting	HSM-FAC-111	None	12	Semester

Level 1 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Principles of Economics	HSM-PEC-112	None	12	Semester
Human Resource Management	HSM-HRM-112	None	12	Semester
Organizational Behaviour	HSM-OGB-112	None	12	Semester
Financial Management	HSM-FIM-112	None	12	Semester
Introduction to Counselling	HSM-INC-112	None	12	Semester

Level 2 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Strategic Management in Healthcare	HSM-SMH-211	None	12	Semester
Healthcare Quality Management	HSM-HQM-211	None	12	Semester
Operations Management	HSM-OPM-211	None	12	Semester
Health Economics	HSM-HEC-211	None	12	Semester
Records Keeping & Management	HSM-RKM-211	None	12	Semester

Level 2 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Public Health Administration	HSM-PHA-212	None	12	Semester
Risk Management	HSM-RIM-212	None	12	Semester
Environmental Health/Equipment & Fleet management	HSM-ENH-212/ HSM-EFM-212	None	12	Semester
Purchasing Supply Chain Management	HSM-PSC-212	None	12	Semester
Health Insurance & Medical Billing & Coding	HSM-MBC-212	None	12	Semester

Level 3 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Health Information Systems	HSM-HIS-311	None	24	Semester
Biostatistics	HSM-BST-311	None	12	Semester
Project Management	HSM-PRM-311	None	12	Semester
Marketing	HSM-MKT-311	None	12	Semester
Research Methods I	HSM-REM-311	None	12	Semester

Programme Structure

BA Degree in Healthcare Service Management

Level 3 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Management Practices	HSM-MAP-312	None	12	Semester
Health Planning, Evaluation & Monitoring	HSM-HPE-312	None	12	Semester
Principles of Epidemiology	HSM-EPI-312	None	12	Semester
Research Methods II	HSM-REM-312	HSM-REM-311	12	Semester
Entrepreneurship	HSM-EPS-312	None	10	Semester

Level 4 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Healthcare Professionalism	HSM-HCP-411	None	12	Semester
Research Project	HSM-RPP-411	HSM-REM-312	30	Semester
Disaster Management	HSM-DSM-411	None	12	Semester

Level 4 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Work Integrated Learning	HSM-WIL-412		60	Semester

Healthcare Service Management



Diploma Healthcare Service Management

Duration: 2 Years

About the Programme

This is a two-year long programme, with four semesters; that equips students with knowledge of the concepts, operational policies and procedures critical in the management of various departments of hospitals and healthcare organisations. The programme is carefully designed in quest to address the growing need for synergy between clinical expertise and healthcare management practices to ensure effective, patient-centered, and sustainable service delivery. Through the modules that are offered within the programme, students are able to acquire competencies that address the complexity of modern healthcare delivery demands that it requires efficient, ethical, and visionary administrative leadership. The programme therefore thrives to bridge the gap between clinical practice and healthcare management. Since HSM graduates possess well rounded skills in communication, administration, leadership and management, the graduates can be absorbed and executive their competencies in any organisation (even outside the healthcare sector) locally and internationally which can allow them to showcase the competencies and skills aforementioned.

What You Can Expect to Study

Modules in this programme include but not limited to the following modules; Introduction to Healthcare Management, Basic Computer Applications, Communication and Study Skills Legal Aspects of Healthcare, Human Resource Management, Organizational Behaviour, Introduction to Financial Accounting, Strategic Management in Healthcare, Healthcare Quality Management, Operations Management, Health Economics

Career Opportunities

Graduates can work as Hospital Administrators, Health Services Managers, Clinic Managers, or Administrative Officers in hospitals, clinics, NGOs, and government health departments. They may also find opportunities in corporate organisations in management and administrative roles. With experience, they can progress to senior leadership positions in healthcare management and operations.

Programme Structure

Diploma in Healthcare Service Management

Level 1 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Introduction to Healthcare Management	HSMT-HCM-101	None	12	Semester
Basic Computer Applications	HSMT-BCA-101	None	12	Semester
Communication and Study Skills	HSMT-CSS-101	None	12	Semester
Legal Aspects of Healthcare	HSMT-LAH-101	None	12	Semester
Introduction to Financial Accounting	HSMT-FAC-101	None	12	Semester

Level 1 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Principles of Economics	HSMT-PEC-102	None	12	Semester
Human Resource Management	HSMT-HRM-102	None	12	Semester
Organizational Behaviour	HSMT-OGB-102	None	12	Semester
Financial Management	HSMT-FIM-102	None	12	Semester
Introduction to Counselling	HSMT-INC-102	None	12	Semester

Level 2 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Strategic Management in Healthcare	HSMT-SMH-201	None	12	Semester
Healthcare Quality Management	HSMT-HQM-201	None	12	Semester
Operations Management	HSMT-OPM-201	None	12	Semester
Health Economics	HSMT-HEC-201	None	12	Semester
Medical Billing & Coding, Health Insurance	HSMT-MBC-201	None	12	Semester

Level 2 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Work Integrated Learning	HSMT-WIL-202		60	Semester

TOTAL	**60**
OVERALL	**120**
TOTAL PROGRAM CREDITS	**240**

Programme Structure

BA Healthcare Service Management - Block Release

Year 3 Semester 1

Course Code	Module	Pre-requisites	Credits	Offering
HSM-HCM-101	Introduction to Healthcare Management	None	12	Semester
HSM-HRM-102	Human Resource Management	None	12	Semester
HSM-OGB-102	Organizational Behaviour	None	12	Semester
HSM-PEC-102	Principles of Economics	None	12	Semester
HSM-LAH-101	Legal Aspects of Healthcare	None	12	Semester
HSM-FAC-101	Introduction to Financial Accounting	None	12	Semester
TOTAL			**72**	

Year 3 Semester 2

Course Code	Module	Pre-requisites	Credits	Offering
HSM-HEC-201	Health Economics	None	12	Semester
HSM-HQM-201	Healthcare Quality Management	None	12	Semester
HSM-BST-301	Biostatistics	None	12	Semester
HSM-OPM-201	Operations Management	None	12	Semester
HSM-REM-301	Research Methods	None	12	Semester
HSM-FIM-102	Financial Management	None	12	Semester
TOTAL			**72**	

Year 4 Semester 1

Course Code	Module	Pre-requisites	Credits	Offering
HSM-SMH-201	Strategic Management in Healthcare	None	12	Semester
HSM-PHA-202	Public Health Administration	None	12	Semester
HSM-RIM-202	Risk Management	None	12	Semester
HSM-HIS-301 I	Health Information Systems I	None	12	Semester
HSM-PSC-202	Purchasing Supply Chain Management	None	12	Semester
HSM-RPL-302	Research Proposal	Research Methods 301	12	Semester
HSM-MBC-202	Health Insurance & Medical Billing & Coding	None	12	Semester
TOTAL			**84**	

Year 4 Semester 2

Course Code	Module	Pre-requisites	Credits	Offering
HSM-PRM-301	Project Management	None	12	Semester
HSM-MKT-301	Marketing	None	12	Semester
HSM-EPS-302	Entrepreneurship	None	12	Semester
HSM- HPE-302	Health Planning, Evaluation & Monitoring	None	12	Semester
HSM-RPP-401	Research Project	Research Proposal 302	60	Semester
HSM-DSM-401	Disaster Management		12	Semester
HSM- WIL-402	Work Integrated Learning		60	Semester
TOTAL			**84**	
OVERALL			**168**	
TOTAL PROGRAM CREDITS			**312**	

Medical Records & Transcription



Diploma In Medical Records & Transcription

Duration: 3 Years

About the Programme

The Medical Records Technology programme introduces learners to the management and importance of medical records within the healthcare system. It highlights the critical role that accurate and well-maintained patient records play in ensuring high-quality healthcare delivery, effective clinical decision-making, and efficient health planning.Learners enrolled in this programme undertake a range of core modules designed to develop the knowledge, skills, and competencies required for the effective collection, storage, retrieval, and use of health information. To complete the programme, learners are required to undertake nine core modules, a Medical Records Project focusing on disease classification and coding, as well as Work Integrated Learning to gain practical workplace experience.

What You Can Expect to Study

The programme provides comprehensive training in medical terminology, transcription techniques, and medical records management. Students are taught how to accurately transcribe medical dictations, assign and apply medical codes, and manage both manual and electronic health records (EHRs).The MRT programme equips learners with the practical skills needed to support healthcare documentation systems and ensure accuracy, confidentiality, and efficiency in patient data handling. Training is delivered through a combination of lectures, practical exercises, and hands-on experience in real healthcare environments. Through this programme, students develop strong competencies in healthcare documentation, data quality assurance, and information management, preparing them for roles within hospitals, clinics, and other healthcare institutions.

Career Opportunities

Graduates can work as Medical Records Officers, Medical Coders, Health Information Technicians, or Records Assistants in hospitals, clinics, insurance companies, and government health facilities. With experience, they may progress to supervisory or management roles in health information and records management.

Programme Structure

Diploma In Medical Records & Transcription

Level 1 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Basic Computer Application	MRTT-BCA-101	None	12	Semester
Communications and Study Skills	MRTT-CSS-101	None	9	Semester
Anatomy and Physiology I	MRTT-ANP-101	None	9	Semester
Healthcare Management	MRTT-HCM-101	None	12	Semester
Medical Records Management	MRTT-MRM-101	None	14	Semester

Level 1 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Medical Terminology Language	MRTT-MTL-102	None	9	Semester
Organizational Behaviour	MRTT-OGB-102	None	12	Semester
Hospital Statistics	MRTT-HSS-102	None	12	Semester
Legal Aspects of Healthcare	MRTT-LAH-102	None	12	Semester
Health Quality Management	MRTT-HQM-102	None	12	Semester

Level 2 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Health Information Systems	MRTT-HIS-201	None	12	Semester
Record Keeping Management	MRTT-RKM-201	None	12	Semester
Current Procedural Terminology Coding	MRTT-CPT-201	MRTT-MTL-102	9	Semester
Health Economics	MRTT-HEC-201	None	12	Semester
Medical Transcription	MRTT-MTN-201	None	18	Semester

Level 2 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Health Planning, Monitoring & Evaluation	MRTT-HPE-202	None	12	Semester
Research Methods I	MRTT-REM-202	None	16	Semester
Disease Coding and Classification	MRTT-DCC-301	MRTT-MTL-101	18	Semester
Principles of Epidemiology	MRTT-EPI-202	None	12	Semester

Level 3 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Work-integrated learning 2 (processes based)	MRTT-WIL-301	None	40	Semester
Research Proposal	MRTT-RPL-301	MRTT-REM-202	33	Semester
Medical Billing-Health Insurance	MRTT-MBC-202	MRTT-DCC-301	15	Semester

Level 3 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Work-integrated learning (Industrial Based)	MRTT-WIL-302	None	30	Semester
Attachment Project	MRTT-APT-302	None	10	Semester

Electives

Module	Course Code	Prerequisites	Credit	Offering
Entrepreneurship	MRTT-EPS-301	None	12	Semester
Financial accounting	MRTT-FAC-301	None	12	Semester

Health Informatics



BSc Degree in Health Informatics

Duration: 4 Years

About the Programme

Health Informatics is an interdisciplinary field that combines information technology, healthcare, and data science to improve the delivery, efficiency, and quality of healthcare services. It focuses on the collection, storage, retrieval, and effective use of health information to support clinical decision-making, enhance patient care, and improve healthcare system performance.

The field plays a vital role in modern healthcare by bridging the gap between technology and medicine. Through the use of digital systems and data-driven approaches, Health Informatics helps healthcare professionals streamline clinical workflows, improve communication across services, and ensure accurate and timely access to patient information. Ultimately, it contributes to improved patient outcomes, reduced healthcare costs, and a more efficient healthcare system.

What You Can Expect to Study

A Bachelor's degree in Health Informatics provides a broad understanding of both healthcare systems and information technology. The programme equips students with knowledge in health data management, health information systems, and the application of technology in clinical and administrative settings.
Students will explore how health data is collected, analysed, and used to support evidence-based healthcare practices. The field combines healthcare knowledge with technical skills, preparing graduates to support healthcare organisations in improving service delivery, patient safety, and operational efficiency. Health Informatics is a growing field driven by the increasing demand for data-driven healthcare, evidence-based medicine, and secure digital health systems. Professionals in this area play a key role in managing healthcare data, improving system interoperability, and supporting decision-making in hospitals and health organisations.

Career Opportunities

Graduates of Health Informatics can pursue a wide range of careers in both clinical and administrative healthcare environments. Common roles include Health Informatics Specialist, Health Data Analyst, Clinical Data Coordinator, Health Information Manager, and Medical Records Systems Officer.

Programme Structure

BSc Degree in Health Informatics

Level 1 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Communication & Academic writing	HIS-CAW-101	None	10	Semester
Basic Computer Applications	HIS-BCA-101	None	10	Semester
Fundamentals of Health Informatics	HIS-FHI-101	None	10	Semester
Introduction to Digital Health	HIS-IDH-101	None	10	Semester
Discrete Mathematics	HIS-DMS-101	None	10	Semester

Level 1 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Computer Applications 2	HIS-CAS-102	HIS-CAW-101	12	Semester
Organizational Management	HIS-OGB-102	None	10	Semester
Introduction to Anatomy & Physiology	HIS-ANP-102	None	12	Semester
Information & Data Security	HIS-IDS-102	None	12	Semester

Level 2 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Introduction to Telemedicine	HIS-ITM-201	HIS-IDH-101	16	Semester
Biostatistics	HIS-BST-201	None	16	Semester
Introduction to Public Health	HIS-IPH-201	None	16	Semester
Introduction to Programming	HIS-IPG-201	HIS-DMS-101	12	Semester

Level 2 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Medical Databases	HIS-MDB-202	HIS-IDH-101	16	Semester
Health Information Systems	HIS-HIS-202	HIS-IPG-201	16	Semester
Introduction to Pathology & Pharmacology	HIS-IPP-202	HIS-ANP-102	12	Semester
Legal and Ethical Aspects of Healthcare	HIS-LAH-202	None	12	Semester

Level 3 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Health Planning, Monitoring and Evaluation	HIS-HPE-301	None	12	Semester
Medical Terminology & Disease Coding	HIS-MTD-301	HIS-IPP-202	12	Semester
Fundamentals of Health Knowledge Management	HIS-FHM-301	HIS-HIS-202	16	Semester
Principles of Epidemiology	HIS-EPI-301	HIS-IPH-201	16	Semester
Research Methods	HSM-REM-301	HIS-BST-201	12	Semester
Introduction to Electronic Medical Records	HIS-EMR-301	HIS-HIS 202	16	Semester

Level 3 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Entrepreneurship & Innovation in Health Informatics	HIS-EIH-302	HIS-FHI-101	12	Semester
Data Science in Healthcare	HIS-DSH-302	HIS-MDB-202	12	Semester
Decision Support Systems in Healthcare	HIS-DSS-302	HIS-HIS-202	16	Semester

Programme Structure

BSc Degree in Health Informatics

Level 4 Semester 1

Module	Course Code	Prerequisites	Credit	Offering
Research Project	HIS-RPP-401	HSM-REM-301	40	Semester
Project Management	HIS-PRM-401	HIS-HIS-202 HIS-OGB-102	12	Semester

Level 4 Semester 2

Module	Course Code	Prerequisites	Credit	Offering
Work-integrated learning	HIS-WIL-402	ALL	60	Semester

Electives

Module	Course Code	Prerequisites	Credit	Offering
Records Keeping Management	HIS-RKM-201	None	16	Semester
Strategic Management	HIS-SMH-201	None	16	Semester
Medical Transcription	HIS-MTN-201	None	16	Semester
Contemporary Issues Public Health	HIS-CPH-202	None	16	Semester
Introduction to Electronic Medical Records	HIS-EMR-302	HIS-HIS-202	16	Semester

Hospital Administration



Bachelor of Arts in Hospital Administration

Duration: 3 Years

About the Programme

The Hospital Administration course equips students with essential knowledge and practical skills required to effectively manage hospitals and healthcare institutions. It focuses on key management functions including planning, organising, staffing, directing, and controlling hospital operations to ensure efficient, high-quality, and patient-centred service delivery.

Students are introduced to hospital governance, healthcare systems, and policy frameworks that guide the operations of healthcare institutions. The course emphasises how hospitals function within both public and private sectors, with a strong focus on accountability, efficiency, and compliance with healthcare regulations.

The programme also develops competencies in financial management, human resources, health information systems, quality assurance, and ethical and legal issues in healthcare administration. Leadership, strategic planning, patient safety, and risk management are also key areas of focus, along with the role of technology in modern healthcare delivery.

What You Can Expect to Study

Students will cover core areas such as Introduction to Healthcare Management, Hospital Operations, Human Resource Management, Financial Management, Healthcare Policy and Governance, Health Information Systems, Quality Assurance, Medical Ethics and Law, and Strategic Management. The course also includes practical case studies to enhance applied understanding of hospital operations.

Career Opportunities

Graduates can work as Hospital Administrators, Health Services Managers, Clinic Managers, Administrative Officers, and Operations Coordinators in hospitals, clinics, NGOs, and government health departments. They may also find opportunities in private healthcare organisations and corporate health services.

Programme Structure

Bachelor of Arts in Hospital Administration

Level 1 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
HAD-COE-101	Computer and its essentials 1	None	10	Semester
HAD-HNB-101	Human Biology 1	None	20	Semester
HAD-AWS-101	Academic writing for STEM	None	10	Semester
HAD-FAC-101	Fundamentals of Accounting	None	10	Semester
HAD-IGH-101	Introduction to Global health	None	10	Semester
HAD-PMT-101	Principles of management	None	10	Semester
TOTAL			**70**	

Level 1 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
HAD-HNB-102	Human Biology 2	Human Biology 1	20	Semester
HAD-COE-102	Computer & its essentials 2	Compute r & its essentials 1	10	Semester
HAD-HDM-102	Health Database Management System	None	20	Semeter
HAD-PHA-102	Principles of Hospital Administration	None	10	Semester
HAD-MRD-102	Medical Records Department	None	10	Semester
HAD-HSM-102	Hospital services management- core, support and utility	None	10	
TOTAL			**80**	
OVERALL			**150**	

Level 2 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
HAD-HEL-201	Health Ethics, Law, and policy	None	10	Semester
HAD-HIS-201	Health Informatics	None	10	Semester
HAD-EPY-201	Epidemiology	None	20	Semester
HAD-REM-201	Research Methodology	None	10	Semester
HAD-OGB-201	Organizational Behavior	None	10	Semester
HAD-MMH-201	Material management in hospitals	None	10	
TOTAL			**70**	

Level 2 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
HAD-HEC-202	Health Economics	None	10	Semester
HAD-RHA-202	Research trends in Hospital administration	None	10	Semester
HAD-ELA-202	Ethical and legal issues in administration	None	10	Semester
HAD-SMH-202	Strategic Management	None	10	Semester
HAD-MTL-202	Medical Terminology	None	20	
TOTAL			**60**	
OVERALL			**130**	

Programme Structure

Bachelor of Arts in Hospital Administration

Level 3 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
HAD-HIP-301	Health insurance and policies	None	10	Semester
HAD-RIM-301	Risk Management	None	10	Semester
HAD-PSH-301	Patient care and safety in hospitals	None	10	Semester
HAD-MSC-301	Medical Statistics	None	20	Semester
HAD-DCC-301	Disease coding and CPT	None	20	Semester
TOTAL			**70**	

Level 3 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
HAD-HQM-302	Healthcare quality management	None	10	Semester
HAD-RPP-302	Research project 1	None	10	Semester
HAD-HRM-302	Human Resource Management	None	10	Semester
ELECTIVE CHOOSE ONE				
HAD-EHS-302	Environmental health and safety	None	10	Semester
HAD-DSM-302	Disaster management	None	10	
TOTAL			**40**	
OVERALL			**110**	

Level 4 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
HAD-EPS-401	Entrepreneurship and Innovation	None	20	
HAD-RPP-401	Research Project 2	None	20	Semester
ELECTIVES CHOOSE ONE				
HAD-PCH-401	Public and community health	None	10	Semester
HAD-PPD-401	Personal and professional development	None	10	
TOTAL			**50**	

Level 4 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
HAD-PRP-402	Professional practice None		40	
TOTAL			**40**	
OVERALL			**90**	

SCHOOL OF ALLIED HEALTH

The School of Allied Health Sciences is dedicated to producing competent, compassionate, and highly skilled healthcare professionals who play a critical role in modern health systems. The School houses three dynamic departments: Emergency Medical Care, Pharmacy, and Clinical Technology, each offering rigorous, industry-aligned academic and practical training.

Through innovative teaching, hands-on clinical exposure, and strong partnerships with leading healthcare institutions locally and regionally, the School prepares students to meet the evolving demands of healthcare delivery both locally and internationally. Whether responding to emergencies in the field, ensuring safe and effective medication use, or supporting advanced diagnostic and therapeutic procedures, our graduates are equipped to make a meaningful impact in their communities.

With a commitment to academic excellence and professional relevance, the School of Allied Health Sciences is a hub for aspiring healthcare practitioners who are ready to lead and serve with integrity, precision, and care.

Emergency Medical Care



BSc Emergency Medical Care

Duration: 4 Years

About the Programme

The BSc programme is a comprehensive, outcomes-based qualification designed to produce independent, critical-thinking emergency care practitioners capable of operating at the highest level of prehospital care. In addition to advanced clinical and rescue competencies, students engage in modules on healthcare leadership and management, educational methodologies, and applied research. Graduates are prepared for roles in emergency care provision, education, research, and healthcare leadership, both nationally and internationally.

What You Can Expect to Study

Modules in this program include; Emergency Medical Care, Anatomy & Physiology, Pathology, Pharmacology, Diagnostics, Primary Health Care, Organizational Behavior, Health Services Management, Educational Techniques, Research Methods, Research Project, Health Law & Ethics, Basic Computer Applications, Communications & Study Skills, Emergency Communications Systems, Technical Rescue and Clinical Practice

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Emergency Medical Care module includes specialized subjects such as cardiology, advanced airway management, obstetrics, neonates and pediatric emergencies. The technical rescue is divided into components including but not limited to light motor vehicle extrication, hazardous materials awareness, fire rescue and surface water rescue. Therefore, learners will be engaged in physical activities such as running, lifting objects, swimming, etc. to ensure that they stay physical and mentally fit. The learners will also undergo physical fitness assessment periodically

Pre hospital emergency care has traditionally been offered by ambulance drivers with very little or no medical education. In other settings hospital staff including nurses and doctors have offered emergency care primarily in inter facility transfers and planned patient transport. Recently health systems are beginning to incorporate structured emergency response systems with qualified emergency care personnel from recognized tertiary health institutions who can offer medical care and technical rescue to assist those who may find themselves in emergencies requiring urgent medical care and technical rescue. It is with this background that the Emergency Medical Care Department has designed programs in the emergency medicine field to provide an opportunity for those wanting to acquire qualifications in the Emergency medical care profession..

Programme Structure

BSc Degree in Emergency Medical Care

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Basic Computer Application	EMC-BCA-111	12	Semester	None
Communications and Study Skills	EMC-CSS-111	12	Semester	None
Anatomy and Physiology I	EMC-ANP-110	12	Year	None
General Chemistry	EMC-CHE-111	12	Semester	None
General Physics	EMC-PHY-111	12	Semester	None
Introduction to Psychology	EMC-PSY-111	8	Semester	None

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice I	EMC-EMP-112	14	Semester	None
Work Integrated Learning I	EMC-WIL-112	8	Semester	None
Anatomy & Physiology I	EMC-ANP-110	12	Year	None
Microbiology	EMC-MIC-112	12	Semester	None
Health Law and Ethics	EMC-HLE-112	10	Semester	None
Primary Health Care	EMC-PHC-112	10	Semester	None

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice II	EMC-EMP-210	16	Year	EMC-EMP-112, EMC-WIL-112
Work Integrated Learning II	EMC-WIL-210	10	Semester	EMC-EMP-112, EMC-WIL-112
Physiology II	EMC-PHY-210	12	Year	EMC-ANP-110
Introduction to Pharmacology	EMC-PHA-211	12	Semester	None
Clinical Diagnostics	EMC-DIA-210	10	Year	EMC-EMP-112, EMC- WIL-112, EMC-ANP-110
Hazardous Materials	EMC-HAZ-211	6	Semester	None
Fire Search & Rescue	EMC-FSR-211	6	Semester	None

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice II	EMC-EMP-210	16	Year	EMC- EMP-112, EMC-WIL-112
Work Integrated Learning II	EMC-WIL-210	10	Year	EMC-EMP-112, EMC-WIL-112
Physiology II	EMC-PHY-210	12	Year	EMC-ANP-110
Clinical Diagnostics	EMC-DIA-210	10	Semester	EMC-EMP-112, EMC- WIL-112, EMC-ANP-110
Introduction to Biostatistics	EMC-BST-212	12	Semester	None
Pharmacology II	EMC-PHA-212	12	Semester	EMC-PHA-211
Organisational Behaviour	EMC-OGB-211	12	Semester	None
Vehicle Extrication Rescue	EMC-VER-212	6	Semester	None

Programme Structure

BSc Degree in Emergency Medical Care

Level 3 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice III	EMC-EMP-310	16	Year	EMC-EMP-210, EMC-WIL-210
Work Integrated Learning III	EMC-WIL-310	10	Year	EMC-EMP-210, EMC-WIL-210
Educational Techniques	EMC-EDT-311	12	Semester	None
General Pathology	EMC-PAT-310	10	Year	EMC-EMP-210, EMC-WIL-210, EMC-PHY-210
Research Methods	EMC-REM-311	16	Semester	None
Entrepreneurship	EMC-EPS-311	12	Semester	None

Level 3 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice III	EMC-EMP-310	12	Year	EMC-EMP-210, EMC- WIL-210
Work Integrated Learning III	EMC-WIL-310	14	Year	EMC-EMP-210, EMC-WIL-210
Healthcare Services Management	EMC-HSM-312	12	Semester	None
General Pathology	EMC-PAT-310	10	Year	EMC- EMP-210, EMC- WIL-210, EMC-PHY-210
Research Proposal	EMC-RPL-312	20	Semester	EMC-REM-311
Basic Water Rescue	EMC-BWR-312	6	Semester	None

Level 4 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Practice IV	EMC-EMP-411	12	Semester	EMC-EMP-310, EMC-WIL-310
Work Integrated Learning IV	EMC-WIL-411	20	Semester	EMC-EMP-310, EMC-WIL-310
Research Project	EMC-RPP-411	33	Semester	EMC-RPL-312
Disaster Preparedness & Response	EMC-DPR-411	6	Semester	None
Healthcare Professionalism	EMC-HCP-411	12	Semester	None

Level 4 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Work Integrated Learning IV	EMC-WIL-412	60	Semester	All Modules

Emergency Care Technology



Diploma In Emergency Care Technology

Duration: 2 Years

About the Programme

The Diploma programme builds on the foundational certificate and prepares students for a broader scope of practice. In addition to advanced clinical training in medical and trauma emergencies, students are introduced to basic technical rescue operations, including Vehicle Extrication and Basic Fire Rescue. The programme includes supervised clinical placements in both urban and rural settings to ensure competence in diverse prehospital environments.

What You Can Expect to Study

Modules in this programme include; Emergency Medical Care, Anatomy & Physiology, Primary Health Care, Organizational Behavior, Health Law & Ethics, Basic Computer Applications, Communication & Study Skills, Emergency Communications Systems, Technical Rescue and Clinical Practice.

Programme Structure

Diploma in Emergency Medical Care

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Basic Computer Application	EMCT-BCA-101	12	Semester	None
Communications and Study Skills	EMCT-CSS-101	12	Semester	None
Fundamentals of Anatomy and Physiology	EMCT-FAP-100	6	Year	None
Emergency Medical Care I	EMCT-EMC-100	17	Year	None
Clinical Practice I	EMCT-CLP-100	20	Year	None
Health Law & Ethics	EMCT-HLE-101	10	Semester	None

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care I	EMCT-EMC-100	17	Year	None
Clinical Practice I	EMCT-CLP-100	20	Year	None
Fundamentals of Anatomy & Physiology	EMCT-FAP-100	6	Year	None
Hazardous Materials Rescue	EMCT-HAZ-102	6	Semester	None
Agriculture & Industrial Rescue	EMCT-AIR-102	6	Semester	None
Primary Health Care	EMCT-PHC-102	12	Semester	None

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care II	EMCT-EMC-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Clinical Practice II	EMCT-CLP-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Anatomy & Physiology II	EMCT-ANP-200	8	Year	EMCT-FAP-100
Introduction to Pharmacology	EMCT-PHA-201	6	Semester	None
Vehicle Extrication Rescue	EMCT-VER-201	10	Semester	None

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care II	EMCT-EMC-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Clinical Practice II	EMCT-CLP-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Anatomy & Physiology II	EMCT-ANP-200	8	Year	EMCT-FAP-100
Organisational Behaviour	EMCT-OGB-201	12	Semester	None
Health Education & Promotion	EMCT-HEP-102	10	Semester	None
Basic Fire Rescue	EMCT-BFR-201	6	Semester	None

Programme Structure

Progression To Diploma in Emergency Medical Care

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care II	EMCT-EMC-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Clinical Practice II	EMCT-CLP-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Anatomy & Physiology II	EMCT-ANP-200	8	Year	EMCT-FAP-100
Introduction to Pharmacology	EMCT-PHA-201	6	Semester	None
Vehicle Extrication Rescue	EMCT-VER-201	10	Semester	None
Hazardous Materials Rescue	EMCT-HAZ-102	6	Semester	None
Agriculture & Industrial Rescue	EMCT-AIR-102	6	Semester	None

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care II	EMCT-EMC-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Clinical Practice II	EMCT-CLP-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Anatomy & Physiology II	EMCT-ANP-200	8	Year	EMCT-FAP-100
Organisational Behaviour	EMC-OGB-201	12	Semester	None
Basic Fire Rescue	EMCT-BFR-201	6	Semester	None

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Emergency Medical Care II	EMCT-EMC-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Clinical Practice II	EMCT-CLP-200	20	Year	EMCT-EMC-100, EMCT-CLP-100
Anatomy & Physiology II	EMCT-ANP-200	8	Year	EMCT-FAP-100
Introduction to Pharmacology	EMCT-PHA-201	6	Semester	None
Vehicle Extrication Rescue	EMCT-VER-201	10	Semester	None

Programme Structure

Certificate In Emergency Medical Care

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Basic Computer Application	EMCA-BCA-101	12	Semester	None
Communications & Study Skills	EMCA-CSS-101	12	Semester	None
Fundamentals of Anatomy and Physiology	EMCA-FAP-100	14	Year	None
Fundamentals of Emergency Medical Care	EMCA-FEC-100	14	Year	None
Clinical Practice I	EMCA-CLP-100	20	Year	None
Health Law & Ethics	EMCA-HLE-101	10	Semester	None

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Fundamentals of Anatomy and Physiology	EMCA-FAP-100	14	Year	None
Fundamentals of Emergency Medical Care	EMCA-FEC-100	14	Year	None
Clinical Practice I	EMCA-CLP-100	20	Year	None
Health Education & Promotion	EMCA-HEP-102	10	Semester	None
Primary Health Care	EMCA-PHC-102	12	Semester	None

Clinical Technology



Diploma in Clinical Technology

Duration: 3 Years

About the Programme

Clinical Technology has seven areas of specialty that one can choose to specialize on from the third year of study, which include; Cardiology, Critical Care, Nephrology, Neurophysiology, Cardiovascular Perfusion, Pulmonology and Reproductive Biology. The Department of Clinical Technology currently offers three of the specialist areas, Cardiology, Critical Care and Nephrology.

Clinical Technology will appeal to those who aspire to play a pivotal role in the management and application of medical equipment in hospitals. The modern hospital is now the center of technologically sophisticated healthcare system. A student has an opportunity to choose from Cardiology, Critical Care or Nephrology, Pulmonology, Reproductive Biology, Neurophysiology and Cardiovascular perfusion as an area specialty in the third year of studies.

What You Can Expect to Study

Clinical Technology runs for three (3) years; 6 semesters, with two (2) years of class work (theory) and one (1) year of practical or clinical attachment (work integrated learning). Modules include Basic Computer Skills, Communications and Study Skills, introduction to clinical Technology, Physics, Chemistry (I&II) Psycho-Dynamics, Anatomy and Physiology, Calculations and Statistics, Biochemistry, Micro Biology, Biomedical Apparatus Procedures (I&II), Organ and System Pathophysiology,Pharmacology.

The student has to choose between either critical care and nephrology or cardiology, for each option they choose they do the following modules; BioMedical Apparatus, Clinical Practice, Clinical Technology Practice.

Career Outlook

Employment opportunities exist in clinical application of medical equipment for diagnosis, therapeutic and monitoring in both public and private healthcare sector in their respective arears of specialty e.g. cardiology, critical care and nephrology.

Programme Structure

Diploma in Clinical Technology

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
General chemistry	CLTT-CHE-101	6	Semester	NONE
Physics	CLTT-PHY-101	6	Semester	NONE
Basic computer application	CLTT-BCA-101	6	Semester	NONE
Communication and study skills	CLTT-CSS-101	3	Semester	NONE
Introduction to clinical technology	CLTT-ICT-101	3	Semester	NONE

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Medical microbiology	CLTT-MIC-102	3	Semester	NONE
Calculations and statistics	CLTT-CAS-102	3	Semester	NONE
Anatomy and physiology I	CLTT-ANP-102	6	Semester	NONE
Organic chemistry	CLTT-CHE-102	3	Semester	CLTT-CHE-101
Psychodynamics	CLTT-PSD-102	3	Semester	NONE

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Biomedical Apparatus & Procedures I	CLTT-BAP-201	8	Semester	CLTT-ANP-102, CLTT-PHY-101
Biochemistry	CLTT-BIO-201	6	Semester	CLTT-CHE-102
Entrepreneurship	CLTT-EPS-301	12	Semester	NONE
Anatomy and physiology II	CLTT-ANP-201	6	Semester	CLTT-ANP-102

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Organ & system Pathophysiology	CLTT-OSP-202	6	Semester	CLTT-ANP-201
Biomedical Apparatus & Procedures II	CLTT-BAP-202	8	Semester	CLTT-BAP-201
Pharmacology	CLTT-PHA-202	6	Semester	NONE
Healthcare Professionalism	CLTT-HCP-401	12	Semester	NONE

Level 3

Option1- Cardiology

Module	Course Code	Credit	Offering	Prerequisites
Cardiology: Biomedical Apparatus	CLTT-CBA-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Cardiology: Clinical Practice	CLTT-CCP-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Cardiology: Clinical Technology Practice	CLTT-CTP-300	36	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202

Programme Structure

Diploma in Clinical Technology

Option 2-Critical Care

Module	Course Code	Credit	Offering	Prerequisites
Critical Care: Biomedical Apparatus	CLTT-CCB-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Critical Care: Clinical Practice	CLTT-CRC-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Critical Care: Clinical Technology Practice	CLTT-CCT-300	36	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202

OPTION 3 - NEPHROLOGY

Module	Course Code	Credit	Offering	Prerequisites
Nephrology: Biomedical Apparatus	CLTT-NBA-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Nephrology:Clinical Practice	CLTT-NCP-300	8	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202
Nephrology:Clinical Technology Practice	CLTT-NTP-300	36	Annual	CLTT-MIC-102, CLTT-PSD-102, CLTT-BAP-202, CLTT-OSP-202, CLTT-PHA-202

Pharmacy Technology



Diploma in Pharmacy Technology

Duration: 3 Years

About the Programme

The aim is to produce pharmacy technicians equipped with the skills and knowledge to function as effective dispensers of pharmaceutical services in health care settings.

The role of the pharmacy profession has been evolving regionally and globally from compounders and dispensers of medicine to a more clinical and patient focused role. For the pharmaceutical sector to function optimally and efficiently, the pharmacists and pharmacy technicians should have distinct roles although overlaps may not be completely obliterated. The programme offers well balanced courses to cover essential competencies of pharmacy practice, cognizant of the evolving role of the pharmacy profession. The aim is to produce a health care cadre equipped with skills and knowledge to function as an effective dispenser of pharmaceutical services in the country and beyond. Employment options for pharmacy practitioners include hospitals, community pharmacy practice, industrial, wholesaling, research, consulting, regulatory practice and
academia

What You Can Expect to Study

The first year introduces learners to foundational and pharmaceutical science courses: Chemistry, Physics, Mathematics, Computer Technology, Microbiology, Pharmaceutics and Pharmacology. The second-year dives into in-depth understanding and application mainly Pharmacology, Pharmaceutics, Pharmacy Practice and Pharmaceutical Chemistry. Management and Public health courses build the pre-requisite skills that are applied during their primary health care attachment in the clinics.
During the third year, high level course of pharmacotherapeutics, research, supply chain management, Pharmaceutical analysis and entrepreneurship are offered building foundation for clinical attachment in hospitals and community pharmacies

Career Opportunities

Graduates can work as Pharmacy Technicians in hospitals, community pharmacies, health centres, pharmaceutical companies, and wholesale and distribution sectors. Opportunities also exist in regulatory bodies, research institutions, and private pharmacy practice. With experience, graduates may progress into supervisory roles or further studies in pharmacy and related health sciences.

Programme Structure

Diploma in Pharmacy Technology

Level 1 Semester 1

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
General Chemistry	PHAT-CHE-111	5	12	Fundamental	None
Information & Communication Technology	PHAT-ICT-111	5	12	Fundamental	None
Mathematics	PHAT-MAT-111	5	12	Fundamental	None
Anatomy and Physiology	PHAT-ANP-111	5	12	Fundamental	None
Communication and Study Skills	PHAT-CSS-111	5	12	Fundamental	None

Level 1 Semester 2

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
Psychology	PHAT-PSY-112	5	9	Fundamental	None
Pharmaceutical Chemistry	PHAT-PCH-112	6	12	Core	PHAT-CHE-101
Pharmaceutics I	PHAT-PCT-112	6	12	Core	PHAT-MAT-101
Pharmacology I	PHAT-PHA-112	6	10	Core	PHAT-ANP-101
Medical Microbiology	PHAT-MIC-112	6	12	Core	NONE
Pathophysiology	PHAT-PTH 112	6	10	Core	PHAT-ANP-101

Level 2 Semester 1

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
Pharmacology II	PHAT-PHA 211	5	10	Fundamental	PHAT-PHA-112
					PHAT-PHA-112
Pharmaceutics II	PHAT-PCT 211	6	12	Core	PHAT-PCT-112
Pharmacy Practice I	PHAT-PPR 211	6	9	Core	NONE
Pharmacy Practice Practicum I	PHAT-PPP 211	6	12	Core	NONE
Public Health	PHAT-PHE 211	6	10	Core	NONE
Leadership & Management	PHAT-LEM 211	6	10	Core	NONE

Level 2 Semester 2

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
Pharmacology III	PHAT-PHA-212	6	10	Core	PHAT-PHA-211
Pharmacy Practice II	PHAT-PPR-212	6	10	Core	PHAT-PPR-211
Pharmacy Practice Practicum II	PHAT-PPP-212	6	12	Core	PHAT-PPP-201
Pharmacognosy	PHAT-PCY-212	6	10	Core	NONE
Research Methods	PHAT-REM-212	6	10	Fundamental	NONE
Entrepreneurship	PHAT-EPS-212	6	10	Electives	NONE

Level 3 Semester 1

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
Pharmacotherapeutics	PHAT-PMT-311	6	12	Core	PHAT-PHA-212
Pharmacology IV	PHAT-PHA-311	6	10	Core	PHAT-PHA-212
Pharmaceutical Analysis	PHAT-PAN-311	6	12	Core	NONE
Pharmaceutical Supply Chain Management	PHAT-PSC-311	6	10	Core	PHAT-PPR-212
Pharmacy Practice Entrepreneurship	PHAT-PPE-311	6	10	Core	NONE

Level 3 Semester 2

Module	Course Code	NCQF Level	Credit Value	Component Type (F/C/E)	Prerequisites
Experiential Learning	PHAT-EPL-312	6	60	Core	ALL

Diagnostic Radiography



Bachelor of Science In Diagnostic Radiography

Duration: 4 Years

About the Programme

The Bachelor of Science in Diagnostic Radiography equips students with comprehensive knowledge, technical expertise, and clinical skills required to perform diagnostic imaging procedures and contribute to the accurate diagnosis and management of diseases and injuries. The programme focuses on the use of medical imaging technologies to produce high-quality diagnostic images while ensuring patient safety and quality care. Students will study anatomy and physiology, radiographic techniques, radiation physics, imaging technology, patient care, pathology, radiation protection, image evaluation, and healthcare ethics and law. The programme also explores advanced imaging modalities such as computed tomography (CT), magnetic resonance imaging (MRI), ultrasound, and digital imaging systems, as well as healthcare management, research methods, and quality assurance in medical imaging. Emphasis is placed on developing technical proficiency, critical thinking, communication, and professional competencies necessary to provide safe, accurate, and patient-centered diagnostic imaging services while adhering to regulatory and ethical standards in both public and private healthcare sectors.

What You Can Expect to Study

The Bachelor of Science in Diagnostic Radiography equips students with the knowledge, technical skills, and clinical competencies required to perform diagnostic imaging procedures and support accurate disease diagnosis and treatment. Students will study subjects such as anatomy, physiology, radiation physics, radiographic imaging, radiation protection, pathology, imaging modalities, quality assurance, and healthcare management. The programme combines theoretical learning with extensive clinical training, enabling students to develop professional expertise in patient care, medical imaging technologies, radiation safety, and evidence-based practice within modern healthcare environments.

Career Outlook

Employment opportunities exist in clinical application of medical equipment for diagnosis, therapeutic and monitoring in both public and private healthcare sector in their respective arears of specialty e.g. cardiology, critical care and nephrology.

Programme Structure

Diagnostic Radiography

Level 1 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
RAD-RPH-101	Radiation Physics	None	10	Semester
RAD-ANP-101	Anatomy I	None	10	Year
RAD-PHY-101	Physiology I	None	10	Year
RAD-CSS-101	Communication and Study Skills	None	10	Semester
RAD-BCA-101	Basic Computer Applications	None	10	Semester
RAD-HLE-101	Ethics and Legal Issues in Medical Imaging (RAD-HLE-101)	None	12	Semester
TOTAL			**62**	

Level 1 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
RAD-MIS-102	Introduction to Medical Imaging Sciences	None	12	Semester
RAD-RAI-102	Radiographic Imaging I	None	12	Semeter
RAD-ANP-102	Anatomy II	RAD-ANP-101	12	Year
RAD-PHY-102	Physiology II	RAD-PHY-101	12	Year
RAD-RPP-102	Radiographic Positioning & Procedures I	None	12	Semester
RAD-RPB-102	Radiation Protection and Biology I	None	12	Semester
RAD-CLP-102	Clinical Practicum I	None	14	Semester
TOTAL			**86**	
OVERALL			**148**	

Level 2 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
RAD-PAT-201	General Pathology	NONE	12	Semester
RAD-RAA-201	Radiographic Anatomy	RAD-ANP-101 RAD-ANP-102	12	Semester
RAD-RET-201	Radiographic Equipment & Technology	NONE	16	Semester
RAD-RPP-201	Radiographic Positioning 7 Procedures II	RAD-RPP-102	16	Semester
RAD-RAI-201	Radiographic Imaging II	RAD-RAI-201	14	Semester
RAD-CLP-201	Clinical Practicum II	All second year first semester courses	14	Semester
TOTAL			**84**	

Level 2 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
RAD-RAP-202	Radiographic Pathology (RAD-RAP-202)	RAD-PAT-201	14	Semester
RAD-RPB-202	Radiation Protection & Biology II	RAD-RPB-102	14	Semester
RAD-IMM-202	Imaging Modalities I	None	12	Semester
RAD-PSY-202	Introduction to Psychology	None	10	Semester
RAD-CLP-202	Clinical Practicum III	Second Year Second Semester courses	14	Semester
TOTAL			**64**	
OVERALL			**148**	

Programme Structure

Diagnostic Radiography

Level 3 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
RAD-ITP-301	Imaging Techniques and Procedures	NONE	12	Semester
RAD-QIE-301	Quality Assurance and Image Evaluation	NONE	12	Semester
RAD-RMB-301	Research Methodology and Biostatistics	NONE	12	Semester
RAD-IMM-301	Imaging Modalities II	RAD-IMM-202	14	YEAR
RAD-CLP-301	Clinical Practicum IV	YEAR 2 SEMESTER 2 MODULES	14	Semester
TOTAL			**64**	

Level 3 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
RAD-ETP-302	Entrepreneurship	NONE	12	Semester
RAD-RPL-302	Research Proposal	RAD-RMB-301	16	Semester
RAD-EDT-302	Educational Techniques	None	12	Semester
RAD-LMH-302	Leadership & Management in Healthcare	None	12	Semester
RAD-IMM-302	Imaging Modalities III	RAD-IMM-301	16	Semester
RAD-CLP-302	CLINICAL PRACTICUM V	YEAR 3 SEMESTER 1 MODULES	16	Semester
TOTAL		**84**		
OVERALL		**148**		

Level 4 Semester 1

Course Code	Course	Pre-requisites	Credits	Offering
RAD-RSS-401	Radiologic Sciences Seminar (Consolidation)	ALL PRACTICUMS (I-VI)	16	Semester
RAD-RPP-401	Research Project	RAD-RPL-302	16	Semester
RAD-PDC-401	Professional Development & Career Planning	NONE	16	Semester
RAD-RPS-401	Radiographic Procedures in Specialized Areas	RAD-RAA-201 RAD-IMM-302	16	Semester
RAD-CLP-401	Clinical Practicum VI	Year 3 semester 2 modules	18	Semester
TOTAL			**82**	

Level 4 Semester 2

Course Code	Course	Pre-requisites	Credits	Offering
RAD-CLP-402	Clinical Practicum VII (Clinical Rotations in Specialized Areas)	ALL MODULES	52	Semester
TOTAL			**52**	
OVERALL			**134**	
GRAND TOTAL			**578**	

SCHOOL OF REHABILITATION SCIENCES

The School of Rehabilitation Sciences at Boitekanelo College is a dynamic and progressive academic unit dedicated to training professionals who are passionate about restoring and enhancing the quality of life for individuals across the lifespan. The School offers robust degree programmes in Guidance and Counselling, Counselling, Occupational Therapy, and Speech and Language Therapy. These programmes are designed to equip students with the knowledge, practical skills, and ethical grounding necessary to address diverse rehabilitation and mental health needs in clinical, educational, and community settings. The School actively promotes experiential learning through hands-on clinical training and extensive community engagement. Staff and students regularly participate in outreach initiatives aimed at improving access to rehabilitation services, particularly for undeserved populations. Through these activities, students gain practical exposure while contributing meaningfully to national health priorities.

In pursuit of academic excellence and impact, the School of Rehabilitation Sciences maintains strong collaborative ties with both local and international universities and organisations. These partnerships include impactful engagements with Special Olympics Botswana, Lions Club International, universities and other institutions committed to inclusive health and rehabilitation. Through these collaborations, the School fosters innovation, research, and shared learning that benefit both its students and the wider community. The School of Rehabilitation Sciences remains committed to producing graduates who are not only skilled professionals but also compassionate advocates for health, inclusion, and dignity.

Speech & Language Therapy



BSc Degree in Speech & Language Therapy

Duration: 4 Years

About the Programme

The Bachelor of Science in Speech-Language Therapy is a comprehensive four-year degree designed to develop professionals who can assess, diagnose, and manage individuals with communication and swallowing disorders across the lifespan. The programme prepares graduates to practice as independent speech-language therapists within clinical, educational, and community settings.

Graduates will be equipped to:

- **Provide evidence-based intervention for speech, language, communication, and swallowing disorders,**
- **Work collaboratively within multidisciplinary teams,**
- **Engage in advocacy and education,**
- **Lead community-based rehabilitation initiatives, and**
- **Contribute to research that informs practice and health policy.**

The programme integrates academic learning with clinical education, ensuring that students graduate as confident, competent, and compassionate practitioners ready to meet Botswana's and the region's rehabilitation needs.

What You Can Expect to Study

The curriculum combines theory, clinical practice, and community-based learning. Modules are drawn from communication sciences, linguistics, phonetics, anatomy, psychology, audiology, research, education, and clinical skills development. Clinical education is integrated throughout the programme in real-life and simulated settings.

Students will also gain skills in counselling, inclusive education, early intervention, dysphagia management, Augmentative and Alternative Communication (AAC), and interprofessional practice.

Programme Structure

BSc Degree in Speech & Language Therapy

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Communication and study skills	SLT-CSS-101	10	Semester	NONE
Basic Computer Applications	SLT-BCA-101	10	Semester	NONE
Introduction to Speech & hearing sciences	SLT-ISH-101	14	Semester	NONE
Linguistics and Phonetics	SLT-LPS-101	12	Semester	NONE
Anatomy and Physiology I	SLT-ANP-101	12	Semester	NONE

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Language Development & Impairment	SLT-LDI-102	12	Semester	NONE
Early Communication Intervention	SLT-ECI-102	12	Semester	NONE
Anatomy & Physiology II (Head, Neck & Thorax)	SLT-ANP-102	12	Semester	SLT-ANP-101
Introduction to Psychology	SLT-PSY-102	10	Semester	NONE
Introduction to Audiology	SLT-IAD-102	12	Semester	NONE
Linguistics and Phonetics	SLT-LPS-102	12	Semester	NONE

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Language, Learning & Literacy	SLT-LLL-201	14	Semester	SLT-LDI-102, SLT-ECI-102
Developmental Speech and Language Disorders	SLT-DSL-201	15	Semester	SLT-LDI-102, SLT-ECI-102
Disabilities Studies, Community participation & Health Promotion	SLT-DCH-201	12	Semester	None
Developmental Psychology	SLT-DPY-201	14	Semester	None
Setswana	SLT-STW-201	12	Semester	None

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Health Law and Ethics	SLT-HLE-202	14	Semester	None
Health Psychology	SLT-HPY-202	16		None
Fluency and Stuttering	SLT-FSL-202	14	Semester	SLT-LLL-201, SLT-DSL-201
Paediatric Neurogenic Disorders	SLT-PND-202	8		SLT-LLL-201, SLT-DSL-201
Paediatric Rehabilitation Audiology (Aural Rehab)	SLT-PRA-202	16	Semester	SLT-IAD-102
Clinical Placement I	SLT-CLP-202	12	Semester	SLT-CLP-102

Programme Structure

BSc Degree in Speech & Language Therapy

Level 3 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Voice and Voice Disorders	SLT-VVD-301	14	Semester	SLT-PND-202, SLT-FSL-202, SLT-PRA-202
Augmentative & Alternative Communication	SLT-AAC-301	14	Semester	None
Adult Neurogenic Disorders	SLT-AND-301	14	Semester	SLT- PND-202, SLT-FSL-202, SLT-PRA-202
Sign language	SLT-SLA-301	14	Semester	None
Biostatistics	SLT-BST-301	14	Semester	None
Research Methods	SLT-REM-301	14	Semester	None

Level 3 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Paediatric Neurogenic Disorders	SLT-PND-302	8	Semester	SLT-PND-202, SLT-VVD-301, SLT-AND-301
Paediatric Dysphagia	SLT- PDA-302	12	Semester	SLT-PND-202, SLT-VVD-301, SLT-AND-301
Adult Dysphagia	SLT- ADA-302	12	Semester	SLT-PND-202, SLT-VVD-301, SLT-AND-301
Research Proposal	SLT-RPL-302	14	Semester	SLT-BST-301, SLT-REM-301

Level 4 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Research project	SLT-RPP-400	16	Year	SLT-RPL-302
Clinical Seminars	SLT-CLS-401	20	Semester	ALL MODULES FROM YEAR 1-3
Speech – Language Therapy Internship (Clinical Practice)	SLT-STI-400	22	Year	ALL MODULES FROM YEAR 1-3

Level 4 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Research project	SLT-RPP-400	19	Year	SLT-RPL-302
Speech – Language Therapy Internship (Clinical Practice)	SLT-STI-400	22	Year	ALL MODULES FROM YEAR 1-3

Occupational Therapy



BSc Degree in Occupational Therapy

Duration: 4 Years

About the Programme

The Bachelor of Occupational Therapy (OT) is a dynamic and practice-oriented four-year degree programme designed to produce competent, innovative, and compassionate therapists who can address diverse rehabilitation needs across the human lifespan. This programme offers a strong theoretical foundation and rigorous clinical training, enabling students to assess and support individuals whose ability to perform meaningful daily activities has been disrupted by illness, injury, disability, or ageing.

The curriculum integrates contemporary teaching methods including interactive lectures, tutorials, skills laboratories, workshops, case-based learning, and simulation. It is delivered by a team of experienced and multidisciplinary lecturers actively involved in research and clinical practice. The teaching methods are complemented by early and sustained clinical placements in various healthcare and community settings.

Students are prepared to navigate the evolving landscape of occupational therapy with confidence, meeting the expectations of professional regulatory and accreditation bodies while responding to local and global health and rehabilitation priorities.

Graduates of the programme are highly employable and may pursue careers or further studies both locally and internationally. They are equipped to work in a wide range of settings, including referral hospitals, primary healthcare facilities, private clinics, schools, rehabilitation centres, the mining sector, non-governmental organisations, academia, mental health services, assistive technology, medico-legal consultancy, and community-based rehabilitation initiatives.

What you can expect to study

Key modules in this programme include: Modules in this program include, Anatomy and physiology, Human occupation and development, Becoming a health professional, Physics, Ergonomics, Kinesiology, Pathology, Assistive technology, Assistive Devices, Practice Education, OT in mental health, OT in Adults and elderly, Health and Social policy, Research methods. Occupational therapy internship, Research methods II (Project).

A hallmark of this programme is the mandatory clinical block placements, which begin in the first year and progressively build to a final-year internship and research project. These placements ensure learners develop hands-on experience and clinical reasoning skills essential for success in the real-world occupational therapy environment.

Programme Structure

BSc Degree in Occupational Therapy

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Chemistry For Health Professionals	OCT-CHE-101	12	Semester	NONE
Basic Computer Applications	OCT-BCA-101	12	Semester	NONE
Communication And Study Skills	OCT-CSS-101	12	Semester	NONE
Anatomy And Physiology I	OCT-ANP-101	12	Semester	NONE
Occupational Therapy I	OCT-OCT-101	12	Semester	NONE
Becoming A Health Professional (Ethics)	OCT-BHP-101	12	Semester	NONE

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Psychology	OCT-PSY-102	12	Semester	None
Anatomy And Physiology II	OCT-ANP-102	12	Semester	OCT-ANP-101
Physics For Health Professionals	OCT-PHY-102	12	Semester	None
Human Occupation And Development	OCT-HOD-102	14	Semester	None
Practice Education I	OCT-PRE-102	12	Semester	None
Clinical Placement I	OCT-CLP-102	12	Semester	None

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Pathology In Occupational Therapy	OCT-POT-201	14		OCT-ANP-102
Developmental Psychology	OCT-DPS-201	12		OCT-PSY-102
Assistive Technology I	OCT-AST-201	14		OCT-ANP-102
Occupational Therapy II	OCT-OCT-201	14		OCT-OCT-101
Ergonomics	OCT-ERG-201	12		OCT-ANP-102
Kinesiology	OCT-KIN-201	12		OCT-ANP-102

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Assistive Technology II	OCT-AST-202	14		OCT-AST-201
Neurology	OCT-NEU-202	14		OCT-ANP-102
Pediatrics	OCT-PED-202	14		OCT-DPS-201
Practice Education II	OCT-PRE-202	14		NONE
Clinical Placement II	OCT-CLP-202	12		OCT-PRE-102
Entrepreneurship	OCT-EPS-202	12		NONE

Programme Structure

BSc Degree in Occupational Therapy

Level 3 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Occupational Therapy In Adults & The Elderly	OCT-OTE-301	14	Semester	OCT-OCT-201
Disability Studies I	OCT-DST-301	12	Semester	NONE
Pediatrics II	OCT-PED-301	14	Semester	OCT-PED-202
Occupational Therapy In Mental Health	OCT-OTM-301	16	Semester	OCT-OCT-201
Pharmacology	OCT-PHA-301	14	Semester	NONE
Research Methods I	OCT-REM-301	14	Semester	NONE

Level 3 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Health And Social Policy	OCT-HSP-302	14	Semester	OCT-OCT-201
Research Proposal	OCT-RPL-302	16	Semester	OCT-REM-301
Disability Studies II	OCT-DST-302	16	Semester	OCT-DST-301
Occupational Therapy III	OCT-OCT-302	16	Semester	OCT-OCT-201
Practice Education III	OCT-PRE-302	12	Semester	OCT-PRE-202
Clinical Placement III	OCT-CLP-302	12	Semester	Passed ALL 301 MODULES

Level 4 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Occupational Therapy IV	OCT-OCT-400	22	Year	OCT-OCT-302
Occupational Therapy Internship	OCT-OTI-400	22	Year	Passed Y1, Y2 & Y3
Research Project	OCT-RPP-400	24	Year	OCT-REM-302

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Occupational Therapy IV	OCT-OCT-400	22	Year	OCT-OCT-302
Occupational Therapy Internship	OCT-OTI-400	22	Year	Passed Y1, Y2 & Y3
Research project	OCT-RPP-400	24	Year	OCT-REM-302

Counselling



BA Degree in Counselling

Duration: 4 Years

About the Programme

Degree in Counselling trains students for a wide range of helping and caring professions. The programme is designed with emphasis on the development of the whole individual – the personal, interpersonal and professional, thus enabling students to become effective professionals. It embraces both the theoretical and the practical and it is offered over four (4) years with intensive lecture series, research and clinical attachment.

Botswana, like many other countries is engulfed with emotional, health, social as well as economic issues that challenge its people. The 'Helping Profession' is one crucial approach central to combating many such problems.

The programme offers a step-by-step guide to counselling practice and takes a student through the counselling process. It will provide insightful skills on how to structure and manage therapeutic work in many aspects of the therapeutic relationship. The programme further equips with an in-depth practical exploration to assist the student with understanding of the theory and the development of the outlined counselling skills

What You Can Expect to Study

Courses include Introduction to Counselling, Issues & Ethics in the Helping Profession, Motivation & Human Conduct, Systemic Approaches to Counselling, Health Psychology and First Aid, Responding to Emergency, Counselling Theories: Methods & Techniques, Career and Guidance Counselling, Society & Health, Introduction to Theories of Personality, HIV/AIDS Counselling and Basic Interviewing Skills, Counselling in Schools, Spirituality in Counselling, Nutrition and Health, Marriage and Family Counselling, Introduction to Multicultural Counselling, Introduction to Psychopharmacology, Loss and Grief Counselling, Counselling at the Workplace, Practicum and
Research.

Career Outlook

Graduates from this field can expect to provide services such as, counselling, psycho-education, social support and conducting workshops. Practitioners in this field provide services to a range of sectors including the public and private sectors in the clinics, hospitals, non-governmental sectors and corporate entities.

Programme Structure

BA Degree in Counselling

Level 1 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Communication For Professionals	COU-CFP-111	12	Semester	No Prerequisites
Computing And Information Skills	COU-CIS-111	12	Semester	No Prerequisites
Introduction To Counselling	COU-INC-111	12	Semester	No Prerequisites
Ethics And Legal Issues In Counselling	COU-ELI-111	12	Semester	No Prerequisites
Introduction To Human Services System In Botswana	COU-IHS-111	12	Semester	No Prerequisites

Level 1 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Interpersonal Communication Skills	COU-ICS-112	12	Semester	COU-CFP-111
HIV/AIDS Care Counselling	COU-HAC-112	12	Semester	No Prerequisites
Counselling Theories And Techniques	COU-CTT-112	12	Semester	COU-INC-111 & COU-ELI-111
Elementary Statistics	COU-STA-112	12	Semester	No Prerequisites
Counselling Over Lifespan	COU-COL-112	12	Semester	No Prerequisites

Level 2 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Professional Helping Process	COU-PHP-211	14	Semester	COU-CTT-112
Career Counselling Foundations	COU-CCF-211	12	Semester	No Prerequisites
Issues of Aging and Counselling	COU-IAC-211	12	Semester	COU-COL-112
Family and Marriage Counselling	COU-FMC-211	12	Semester	No Prerequisites
Community Counselling	COU-CMC-211	12	Semester	No Prerequisites

Level 2 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Case Management in Human Services	COU-CHS-212	12	Semester	No Prerequisites
Religious & Spiritual Issues in Counselling	COU-RSC-212	12	Semester	No Prerequisites
Gender and Mental health	COU-GMH-212	12	Semester	No Prerequisites
Introduction to Psychometric Tests & Measurements	COU-IPM-212	12	Semester	No Prerequisites
Counselling Practicum I	COU-PRA-212	24	Semester	All core courses
Introduction to Research Methods	COU-REM-212	14	Semester	COU-STA-112

Programme Structure

BA Degree in Counselling

Level 3 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Advanced Research Methods	COU-ARM-311	24	Semester	COU-REM-311
Enterprising the Counselling Service	COU-ECS-311	12	Semester	No Prerequisites
Multicultural issues and Counselling	COU-MIC-311	12	Semester	No Prerequisites
Diagnosis and Treatment Planning	COU-DTP-311	12	Semester	No Prerequisites
Group Counselling Techniques	COU-GCT-311	12	Semester	No Prerequisites
Seminar in Wellness, Wholeness & Self Care	COU-SEM-311	12	Semester	No Prerequisites

Level 3 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Research Project	COU-RPP-312	24	Semester	COU-ARM-311
Trauma Counselling Theories and Techniques	COU-TCT-312	12	Semester	COU-PHP-212
Human Sexuality in Counselling	COU-HSC-312	12	Semester	No Prerequisites
Addiction Counselling: Fundamentals of Psychology, Substance Abuse Theories, and Treatment Models	COU-FST-312	12	Semester	No Prerequisites
Counselling Practicum II	COU-PRA-312	24	Semester	COU-PRA-212

Level 4 Semester 1

Module	Course Code	Credit	Offering	Prerequisites
Grief and Loss Counselling	COU-GLC-411	12	Semester	No Prerequisites
Administration in Counselling Services	COU-ACS-411	12	Semester	No Prerequisites
Counselling and Psychosocial – Aspects of Disability	COU-CPD-411	12	Semester	No Prerequisites
Understanding self and society	COU-USS-411	12	Semester	No Prerequisites
Supervision in Counselling Services	COU-SCS-411	24	Semester	COU-PRA-312

Level 4 Semester 2

Module	Course Code	Credit	Offering	Prerequisites
Supervision in Counselling Services	COU-SCS-412	24	Semester	COU-SCS-411
Academic and Professional Integrity Seminar	COU-API-412	12	Semester	No Prerequisites

Guidance & Counselling



Botswana, like many other countries is engulfed with emotional, health, social as well as economic issues that challenge its people. The 'Helping Profession' is one crucial approach central to combating many such problems.

The programme offers a step-by-step guide to counselling practice and takes a student through the counselling process. It will provide insightful skills on how to structure and manage therapeutic work in many aspects of the therapeutic relationship. The programme further equips with an in-depth practical exploration to assist the student with understanding of the theory and the development of the outlined counselling skills

B. Ed Guidance & Counselling

Duration: 4 Years

About the Programme

Degree in Counselling trains students for a wide range of helping and caring professions. The programme is designed with emphasis on the development of the whole individual – the personal, interpersonal and professional, thus enabling students to become effective professionals. It embraces both the theoretical and the practical and it is offered over four (4) years with intensive lecture series, research and clinical attachment.

What You Can Expect to Study

Courses include Introduction to Counselling, Issues & Ethics in the Helping Profession, Motivation & Human Conduct, Systemic Approaches to Counselling, Health Psychology and First Aid, Responding to Emergency, Counselling Theories: Methods & Techniques, Career and Guidance Counselling, Society & Health, Introduction to Theories of Personality, HIV/AIDS Counselling and Basic Interviewing Skills, Counselling in Schools, Spirituality in Counselling, Nutrition and Health, Marriage and Family Counselling, Introduction to Multicultural Counselling, Introduction to Psychopharmacology, Loss and Grief Counselling, Counselling at the Workplace, Practicum and
Research.

Career Outlook

Graduates from this field can expect to provide services such as, counselling, psycho-education, social support and conducting workshops. Practitioners in this field provide services to a range of sectors including the public and private sectors in the clinics, hospitals, non-governmental sectors and corporate entities.

Programme Structure

B. Ed Guidance & Counselling

Level 1 Semester 1

Module	Course Code	Credit	Level	Prerequisites
Communication and Academic Skills	GUC-CAS-101	5	10	No Prerequisites
Basic Computing Skills	GUC-BCS-101	5	12	No Prerequisites
Fundamentals of Guidance & Counselling	GUC-FGC-101	6	12	No Prerequisites
Educational Psychology	GUC-EPY-101	6	12	No Prerequisites
Historical & Philosophical Perspectives in Education	GUC-HPE-101	5	10	No Prerequisites

Level 1 Semester 2

Module	Course Code	Credit	Level	Prerequisites
Career and Vocational Development	GUC-CVD-102	6	12	No Prerequisites
Ethnographic Sociology and Research	GUC-ESR-102	6	14	No Prerequisites
Human Growth and Development	GUC-HGD-102	7	12	No Prerequisites
Theories and Principles of Teaching and Learning	GUC-TTL-102	7	12	No Prerequisites
Theories in Guidance and Counselling	GUC-TGC-102	7	12	No Prerequisites

Level 2 Semester 1

Module	Course Code	Credit	Level	Prerequisites
Principles of Teaching and Learning	GUC-PTL-201	7	12	No Prerequisites
Alcohol and Substance Abuse	GUC-ASA-201	7	14	No Prerequisites
Emotional Intelligence	GUC-EMI-201	7	12	No Prerequisites
Ethical and Legal Issues	GUC-ELI-201	7	12	No Prerequisites
Methodology for Learning and Teaching Guidance	GUC-MLT-201	7	12	No Prerequisites

Level 2 Semester 2

Module	Course Code	Credit	Level	Prerequisites
Classroom Guidance and Management	GUC-CGM-202	7	12	No Prerequisites
Life Skill Education	GUC-LSE-202	7	12	No Prerequisites
Multicultural Issues in Counselling	GUC-MIC-202	7	12	No Prerequisites
Programme Development	GUC-PRD-202	7	14	No Prerequisites
Creative Play Therapy	GUC-CPT-202	7	12	No Prerequisites

Programme Structure

B. Ed Guidance & Counselling

Level 3 Semester 1

Module	Course Code	Credit	Level	Prerequisites
Group Dynamics	GUC-GPD-301	7	12	No Prerequisites
Counselling Skills and Techniques	GUC-CST-301	7	14	No Prerequisites
Conflict Resolution and Mediation	GUC-CRM-301	7	12	No Prerequisites
Transformational Leadership	GUC-TRL-301	7	12	No Prerequisites
Supervision in Counselling	GUC-SIC-301	7	12	No Prerequisites

Level 3 Semester 2

Module	Course Code	Credit	Level	Prerequisites
Counselling Skills and Techniques (II)	GUC-CST-302	7	14	No Prerequisites
Research Project (I)	GUC-RPL 302	7	18	No Prerequisites
Emerging Issues in Counselling and Education	GUC-ECE-302	7	12	No Prerequisites
Community and Youth Development	GUC-CYD-302	7	12	No Prerequisites
Practicum (I) (Field work)	GUC-PRA-302	7	20	No Prerequisites

Level 4 Semester 1

Module	Course Code	Credit	Level	Prerequisites
Practicum (II) (Field work)	GUC-PRA-401	7	20	Prerequisites
Entrepreneurship and Business Management	GUC-EBM-401	7	14	No Prerequisites
Research Project (II)	GUC-RPP-401	7	18	No Prerequisites

Level 4 Semester 2

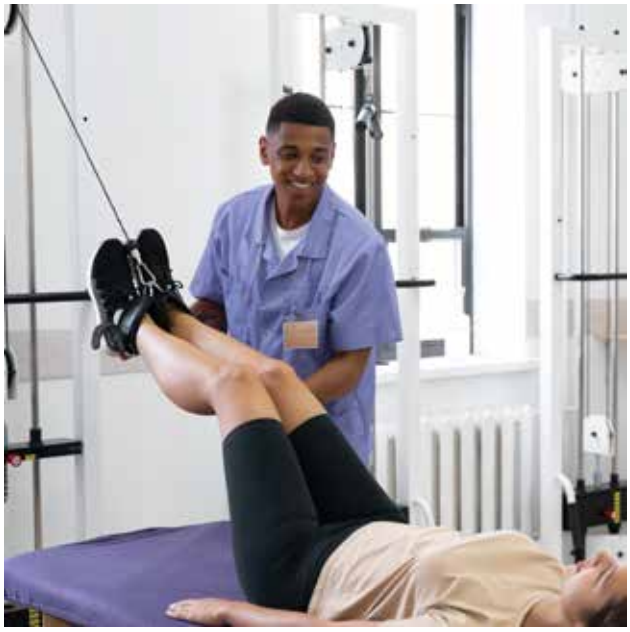
Module	Course Code	Credit	Offering	Prerequisites
Internship 12 Weeks – Work placement	GUC-WIL-402	7	60	No Prerequisites

Level 4 Semester 2

Elective available for second year second semester	
Personal Growth and Development	GUC-PDG-202
HIV and Aids Management	GUC-HAM-202
Trauma Counselling	GUC-TRM-202
Comprehensive Sexuality Education	GUC-CSE-202

Elective available for third year second semester	
Workplace Counselling	GUC-WPC-302
Stress Management	GUC-STM-302
Community Counselling	GUC-CMC-302
Marriage and Family Counselling	GUC-MFC-302
Grief and Loss Counselling	GUC-GLC-302

Sports Massage



Diploma In Sports Massage

Duration: 3 Years

About the Programme

The Two-Year Diploma in Sports Massage is designed to develop highly skilled practitioners with advanced, hands-on expertise in athlete assessment, recovery, and performance enhancement. Graduates gain the competence to conduct comprehensive physical assessments, apply evidence-based sports massage techniques, and understand how musculoskeletal systems influence athletic performance and injury prevention. The programme emphasises ethical, professional practice while preparing students to work confidently with athletes across all levels within the health, fitness, and sports industries.

What You Can Expect to Study

Sports Massage Techniques
Hands-on methods such as deep tissue massage, trigger point therapy, and myofascial release.
Anatomy and Physiology for Sports Therapy
Muscle groups, skeletal structure, movement patterns, and how injuries occur.
Injury Assessment and Management
How to identify common sports injuries, perform basic assessments, and decide when to refer clients to other health professionals.
Rehabilitation and Recovery Principles
Supporting athletes after injury and helping them return safely to sport.
Sports Science Fundamentals
Training principles, fatigue, recovery cycles, and performance optimisation.
Professional Practice and Ethics
Client confidentiality, safe practice, communication, and working within scope of practice.
Clinical Attachment (Practical Placement)
Real-world experience working with athletes or in clinics, gyms, or sports teams.

Programme Structure

Diploma In Sports Massage

Level 1 Semester 1

Module Name	Code	Credits	Prerequisites
Basic Computer Application	SMTT-BCA-101	8	No Prerequisites
Communication and Study Skills	SMTT-CSS-101	8	No Prerequisites
Health Law and Ethics	SMTT-HLE-101	10	No Prerequisites
Anatomy and Physiology	SMTT-ANP-101	12	No Prerequisites
Introduction to Counselling	SMTT-COU-101	12	No Prerequisites

Level 1 Semester 2

Module Name	Code	Credits	Prerequisites
General Chemistry	SMTT-CHE-102	10	No Prerequisites
Introduction to Psychology	SMTT-PSY-102	12	No Prerequisites
Emergency Response and Safety	SMTT-ERS-102	14	No Prerequisites
Massage Techniques and Methodologies I	SMTT-MTM-102	13	No Prerequisites
Research Methods	SMTT-REM-201	14	No Prerequisites
Sociology	SMTT-SOC-102	10	No Prerequisites

Level 2 Semester 1

Module Name	Code	Credits	Prerequisites
Massage Techniques & Methodologies II	SMTT-MTM-201	13	SMTT-MTM-102
Health Education	SMTT-HED-201	12	No Prerequisites
Practical Experience and Placement I	SMTT-PRA-201	8	SMTT-MTM-102
Assessment and Evaluation	SMTT-AEV-201	12	SMTT-ANP-101
Healthcare Professionalism	SMTT-HCP-201	12	No Prerequisites

Level 2 Semester 2

Module Name	Code	Credits	Prerequisites
Injury Prevention and Rehabilitation	SMTT-IPR-202	12	No Prerequisites
Sports Nutrition and Hydration	SMTT-SNH-202	12	No Prerequisites
Entrepreneurship	SMTT-ENT-202	12	No Prerequisites
Practical Experience and Placement II	SMTT-PRA-202	12	SMTT-PRA-201
Cultural Competence and Sensitivity	SMTT-CCS-202	12	No Prerequisites

Psychology



Bachelor of Arts in Psychology

Duration: 4 Years

About the Programme

The Bachelor of Arts in Psychology is designed to provide students with a comprehensive and scientific understanding of Psychology, focusing on how people think, feel, behave, and develop across different stages of life and within diverse social and cultural environments.

The programme explores major psychological perspectives such as cognitive, behavioural, biological, and psychodynamic approaches, helping students understand both normal and abnormal behaviour. It also introduces key areas such as Developmental Psychology, social psychology, personality theory, and mental health, giving students a broad foundation in how human behaviour is shaped and influenced.
A strong emphasis is placed on research and evidence-based practice. Students are trained in psychological research methods, data collection, statistical analysis, and critical thinking, enabling them to evaluate human behaviour scientifically rather than based on assumptions. Ethical practice and professional responsibility are also central components of the programme, particularly when working with sensitive human and mental health data.

Graduates are well prepared for careers in fields such as counselling support services, human resources, social and community development, education, rehabilitation services, and organisational psychology. Many also progress to postgraduate studies in areas such as Clinical Psychology or counselling psychology, which can lead to specialised professional practice in mental health and therapy-related fields.

What You Can Expect to Study

In a Bachelor of Arts in Psychology, students are expected to study a wide range of topics that explain human behaviour, thinking, emotions, and development across the lifespan. The programme introduces the foundations of psychology, including key theories and approaches to understanding how people behave in different situations. Students explore areas such as human development, cognitive psychology, social psychology, personality, and biological psychology, which help explain how the brain, environment, and experiences influence behaviour. A strong focus is also placed on abnormal psychology and mental health, where learners study psychological disorders, their causes, symptoms, and basic approaches to treatment and support. In addition, students are trained in research methods and statistics, enabling them to collect, analyse, and interpret data in a scientific way. Throughout the programme, emphasis is also placed on developing communication, empathy, and analytical skills, which are essential for working in fields such as counselling, human resources, education, social services, and further postgraduate study in psychology.

Programme Structure

Bachelor of Arts in Psychology

Level 1 Semester 1

Module Name	Code	Credits	Prerequisites
Communication and Study Skills	PSY-CSS-101	10	No Prerequisites
Basic Computer Applications	PSY-BCA101	10	No Prerequisites
Ethics & Professional Issues in Psychology	PSY-EIP-101	12	No Prerequisites
Introduction to Psychology	PSY-PSY-101	12	No Prerequisites
Positive Psychology	PSY-PPY-101	12	No Prerequisites

Level 1 Semester 2

Module Name	Code	Credits	Prerequisites
Philosophical Issues in Psychology	PSY-PIP-102	12	No Prerequisites
Health Psychology	PSY-HPS-102	12	No Prerequisites
Introduction to Theories of Personality	PSY-ITP-102	12	No Prerequisites
Educational Psychology	PSY-EPY-102	12	No Prerequisites
Theories, Methods & Techniques in Psychology	PSY-TMT-102	12	PSY-PSY-101

Level 2 Semester 1

Module Name	Code	Credits	Prerequisites
Statistics for Social Sciences	PSY-STA-201	12	No Prerequisites
Introduction to Sociology	PSY-SOC-201	12	No Prerequisites
Industrial and Organizational Psychology	PSY-IOP-201	12	No Prerequisites
Developmental Psychology	PSY-DPY-201	12	No Prerequisites
Therapeutic Skills	PSY-TPS-201	14	PSY-TMT-102,

Level 2 Semester 2

Module Name	Code	Credits	Prerequisites
Abnormal Psychology and Diagnostics	PSY-APD-202	14	PSY-DPY-201, PYTMT-102,
Cognitive Psychology	PSY-COP-202	12	No Prerequisites
Social Psychology	PSY-SPY-202	12	No Prerequisites
Psychological Testing and Assessment	PSY-PTA-202	24	No Prerequisites
Child Psychology	PSY-CPY-202	12	PSY-DPY-201

Level 3 Semester 1

Module Name	Code	Credits	Prerequisites
Career Counselling & Assessment	PSY-CCA-301	12	PSY-PTA-202, PSY-TPS-201
Psychological Interventions (Individuals and Groups)	PSY-PSI-301	14	PSY-APD-202
Marriage and Family Therapy	PSY-MFC-301	12	No Prerequisites
Introduction To Substance Use, Abuse and Addiction	PSY-SUA-301	12	No Prerequisites
Research Methods	PSY-REM-301	14	PSY-STA-201

Level 3 Semester 2

Module Name	Code	Credits	Prerequisites
Research Proposal	PSY-RPL 302	18	PSY-REM-301
Practicum	PSY-PRA 302	14	PSY-APD-202
Cross-Cultural Psychology	PSY-CCP-302	12	No Prerequisites
Human Sexuality	PSY-HMS-302	12	No Prerequisites

Programme Structure

Bachelor of Arts in Psychology

Level 4 Semester 1

Module Name	Code	Credits	Prerequisites
Research Project	PSY-RPP-401	24	PSY-RPL 302
Enterprising Psychology	PSY-EPS-401	12	No Prerequisites
Community Psychology	PSY-COP- 401	12	No Prerequisites
ELECTIVE (Choose One)		12	No Prerequisites
Forensic Psychology	PSY-FOP- 401		
Leadership Management Skills	PSY-LMS- 401		
Psychotherapeutic Applications	PSY-PSA-401		
Traditional Medicine	PSY-TRM-401		

Level 4 Semester 2

Module Name		Code	Credits	Prerequisites
Internship	PSY-WIL-402	48	PY-WIL-401	

Audiology



Bachelor of Arts in Audiology

Duration: 4 Years

About the Programme

The Bachelor of Science in Audiology is designed to equip students with the knowledge and practical skills required to assess, diagnose, manage, and prevent hearing and balance disorders across the lifespan. The programme provides a strong foundation in the biological, physical, and behavioural sciences while developing expertise in hearing assessment, audiological rehabilitation, hearing aid technology, and patient care.

Students gain hands-on clinical experience in a variety of healthcare settings, learning to work with infants, children, adults, and older persons experiencing hearing and communication difficulties. The programme emphasizes evidence-based practice, ethical conduct, and patient-centred care, preparing graduates to contribute effectively to multidisciplinary healthcare teams.

Upon completion, graduates are well prepared for careers in hospitals, clinics, rehabilitation centres, educational institutions, community health programmes, and private practice, as well as for further postgraduate studies in audiology and related health sciences.

What You Can Expect to Study

In the Bachelor of Science in Audiology programme, students develop a thorough understanding of hearing, balance, communication disorders, and the healthcare practices used to assess and manage them. The curriculum typically covers human anatomy and physiology, acoustics, speech and language development, audiological assessment techniques, hearing aid technology, vestibular (balance) disorders, paediatric and adult audiology, auditory rehabilitation, counselling skills, research methods, and professional ethics. Students also participate in supervised clinical placements where they gain practical experience in conducting hearing evaluations, fitting hearing devices, providing patient education, and working with individuals affected by hearing and communication challenges. The programme combines classroom learning, laboratory training, and clinical practice to prepare graduates for professional audiology practice

Programme Structure

BSc Degree in Audiology

Level 1 Semester 1

Module Name	Code	Credits	Prerequisites
Basic Computer Applications	AUD - BCA - 101	12	None
Anatomy, Physiology &	AUD - ANP - 101	12	None
Speech and Hearing Sciences	AUD - SHS - 101	18	None
Disorders of the Auditory System			
Linguistics and Phonetics	AUD - LPS - 101	18	None
Communication and Study Skills	AUD - CSS - 101	9	None
Human Communication Development	AUD - HCD - 101	18	None

Level 1 Semester 2

Module Name	Code	Credits	Prerequisites
Language Development	AUD - LAD - 102	12	None
Introduction to Psychology	AUD - PSY - 102	10	None
Anatomy and Physiology of the	AUD - ANP - 102	12	AUD - ANP - 101
Early Communication Intervention	AUD - ECI - 102	12	None
Becoming a Communication Therapist	AUD - BCT - 102	12	None
Clinical Placement 1	AUD - CLP - 102	12	None

Level 2 Semester 1

Module Name	Code	Credits	Prerequisites
Year 2 Semester 1			
Diagnostic audiology	AUD- DGA - 201	12	AUD - ECI – 102
Paediatric Audiology	AUD – PDA - 201	12	AUD - ECI – 102
Cognition and Neuroscience (Psychology)	AUD - CNP - 201	12	AUD - PSY - 102
OAE and Electrophysiology	AUD - OAE - 201	12	AUD - ECI – 102

Level 2 Semester 2

Module Name	Code	Credits	Prerequisites
Diagnostic Audiology in Special Populations	AUD - DAS - 202	12	AUD - DGA - 201
Health Ethics and Law	AUD- HEL - 202	10	None
Sign Language	AUD - SIL - 202	10	None
Paediatric Rehabilitative Audiology	AUD- PRA - 202	12	AUD - DGA – 201; AUD-PGA – 201
Health Psychology	AUD - HEP - 202	16	AUD - CNP – 201
Clinical Audiology Placement II	AUD- CLP - 202	14	AUD - CLP - 102

Level 3 Semester 1

Module Name	Code	Credits	Prerequisites
Rehabilitation Technology	AUD – RHT -301	14	AUD - PRA - 202
Research Methods	AUD - REM - 301	14	None
Biostatistics	AUD - BST - 301	14	None
Medical (Pharmacology) &	AUD - MOA - 301	14	AUD - DAS – 202
Occupational Audiology			
Public Health Audiology	AUD - PHA - 301	14	AUD – DAS – 202; AUD - PAA – 202.

Programme Structure

Bachelor of Arts in Audiology

Level 3 Semester 2

Module Name	Code	Credits	Prerequisites
Vestibular Management	AUD - VES - 302	14	AUD - RHT – 301
Adult Rehabilitative Audiology	AUD - ARA - 302	14	AUD - RHT – 301
Research Proposal	AUD - RPL - 302	16	AUD - REM - 301
Auditory Processing Disorder	AUD - APD - 302	10	AUD – RHT – 301
Tinnitus and Hyperacusis (and other tolerance disorders)	AUD - TAH - 302	16	AUD – PHA – 301
Clinical Audiology Placement IV	AUD - CLP - 302	14	AUD - CLP - 202

Level 4 Semester 1

Module Name	Code	Credits	Prerequisites
Seminars in Audiology	AUD - SIA - 401	20	AUD - APD - 302, AUD – TAH - 302, AUD -VES - 302
Research Project	AUD - RPP - 401	20	AUD - RPL – 302
Audiology Internship I	AUD - ADI - 401	22	AUD - CLP – 302

Year 4 Semester 2

Research Project	AUD - RPP - 402	24	AUD - RPP – 401
Audiology Internship II	AUD - ADI - 402	22	AUD - ADI – 401
Entrepreneurship	AUD - ENT - 402	0	None

Facilities




































Our Accreditations, Registrations and Partners

Boitekanelo College is proudly recognised and accredited by leading regulatory and professional bodies to ensure the highest standards in health sciences education.

Boitekanelo College is fully regitered with the Botswana Qualifications Authority (BQA), ensuring our programmes meet national education standards. We are committed to delivering quality, industry-relevant training backed by strong academic and professional partnerships locally and internationally.



